What is Serice-Learning

Erasmus+ KA2 Project SL-ICP

ServiceLearning
SL-ICP University empowering society

Co-funded by the
Erasmus+ Programme
of the European Union

The problems our world is facing!

These are not just academic or research issues... but mostly civic engagement issues!!!

The Bologna Declaration

*"A **Europe of knowledge** is now widely recognised as an irreplaceable factor for **social and human growth** and as an indispensable component to **consolidate and enrich the European citizenship**,... The importance of education and educational co-operation in the **development and strengthening of stable, peaceful and democratic societies** is universally acknowledged as paramount..."*

The Mission of the University

"It is a Public Law entity to which corresponds, within the scope of its competences, the public service of higher education through research, teaching and study, as well as **the transfer of knowledge to society***.*
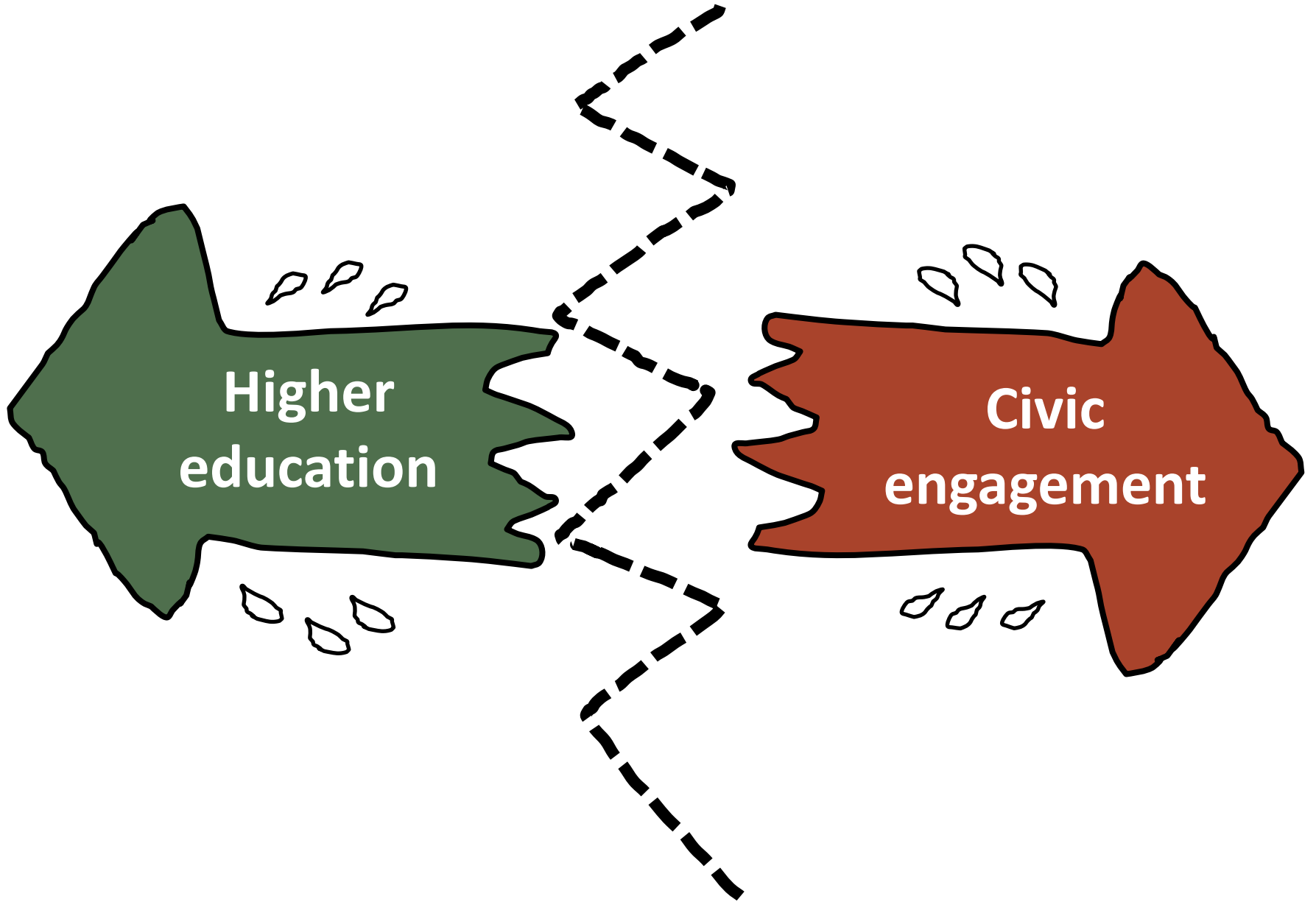
(…) It is defined by its will **to innovation and social involvement,** *in coordination and collaboration with other universities and institutions"*
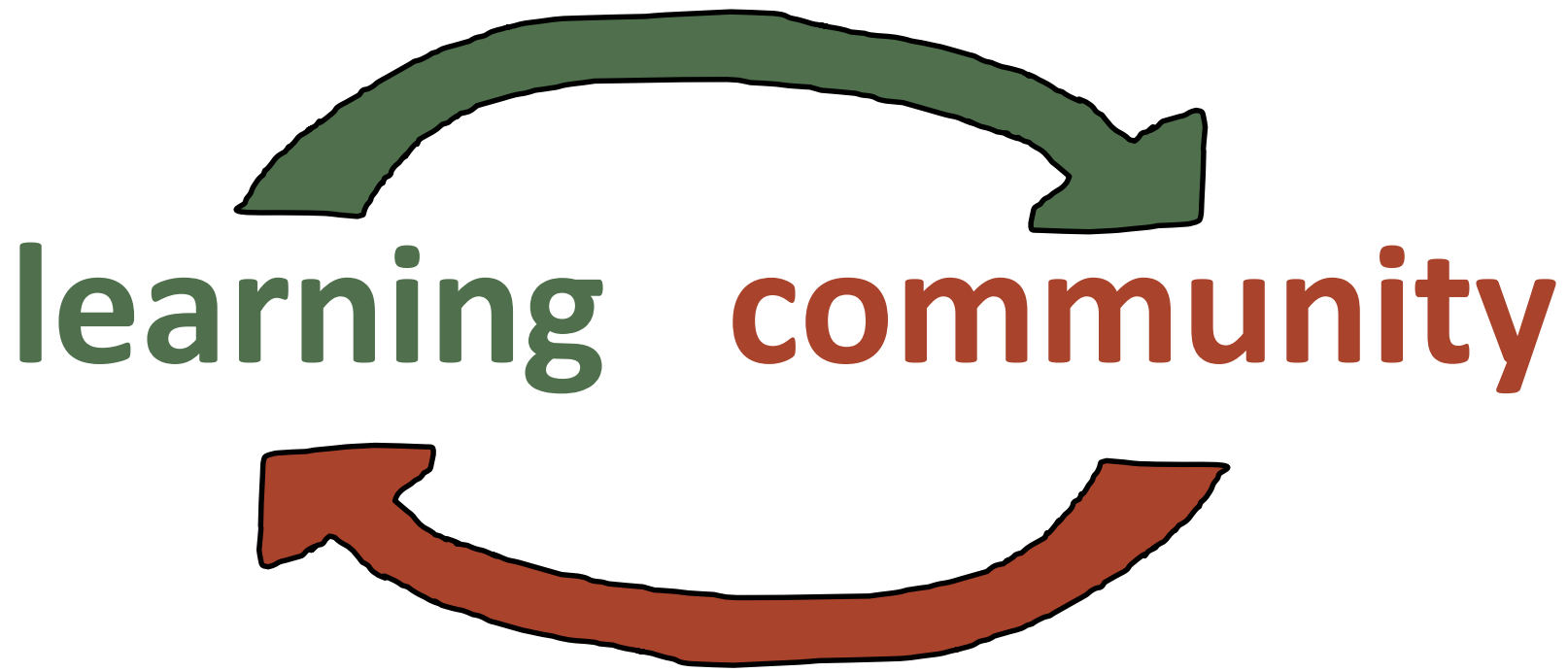
UAM Universidad Autónoma de Madrid

Our ivory tower

learning community

When faced with human suffering, one can...

... ACT

Much more than a methodology

A way of understanding…

the world

development

justice

education

learning

citizenship

1.

What is Service-Learning?

If students at a Chemistry class collect trash in a disadvantaged neighborhood, they are providing a

service to the community

If they collect water and waste, analyze it in the laboratory and draw conclusions about pollution, they are doing a

practical activity

When the students

- Pick up garbage,

- Analyze what they collected

- Share the results with the neighbors

- Provide suggestions about how to recicle and reduce the bill.

- Reflect on their experience

service-learning

Something simple...

Learning by providing a service to the community

…and powerful

competent citizens capable of transforming society

Service-learning (SL) is...

Service-Learning (SL) is an experiential educational method in which students engage in activities that address real human, social and environmental needs from the social justice perspective, by integrating community service with the curriculum

to enrich learning in any degree, teach civic responsibility and strengthen communities through action and critical reflection.

S-L is not...

➢ A Volunteering program

➢ A practicum

➢ A single-sided coin: There is a mutual benefit

➢ Only academic

➢ Only for the young

2.

Some S-L experiences

París-365 Community Kitchen

The service

Students of Agricultural Engineering produce vegetables for meeting the needs of a community kitchen, and they provide bags with food to people in need.

+

The learning

Technical knowledge of the subject "Horticultural farming," development of abilities for programming farming, knowledge of the surroundings, collaborative work, communication abilities

Lights and... Action!

Students of Mining and Electrical engineering support students from an Initial Profesional Qualification Program who provide advice on electrical supply in old apartment buildings for improving their energy efficiency and preventing electrical risks.

+

Applying knowledge and abilities on electrical supply, communication skills with clients, planning, organization and collaborative work skills, responsibility.

Fiare Project

The service

Students from various schools become familiarize with Ethical Banking and organize campaigns and actions for its dissemination among youth sectors that do not know it.

The learning

Knowledge about banking entities and social entities, and their values, critical thinking towards the traditional banking system, group work, a world view from an ethical and social perspective.

Water for human consumption

Chemical Engineering students design a system for reducing lead and sulfate concentrations in drinking water of a municipality and advise the council.

The learning

Introduction to research, communication skills, technical-economical balance, management difficulties.

Connect

Students teach computing to adults, who are away from the technological world, helping them to overcome the "digital divide"

+

The learning

Computer skills; discovery of the "digital divide"; communication and relationship skills with the elderly; teaching strategies …

Training for employment

The service	The learning
Student teachers support, as mediators, young people with intellectual disabilities participating in a job placement program who contribute to recycling and destruction of paper.	Labor skills in the administrative sector, independent living skills, knowledge of the environment, citizen participation, social and communication skills.

Adams Project

The service	The learning
Medical and Nursing students act as clowns in oncological units to compensate the impact that it has on children with cancer during their hospital stay.	Direct contact with patients, family and professionals who take care for them, understanding about living conditions in hospitals, empathy, communication skills, recreational resources, responsibility and professional skills.

Right to rights

The service

Students and professors of Law give legal services to individuals and disadvantaged groups, collaborating with public, social and professional organizations.

+

The learning

Knowledge of various subjects: penitentiary law, international, social law, children, gender, immigration, human rights and communication skills through the media.

Sleep and COVID-19: Lets get back our dreams

The service

Psychology students created short videos to help people manage their sleep during the pandemic, and they spread information about sleep, with BIOPILLS, a blog dedicated to scientific research topics.
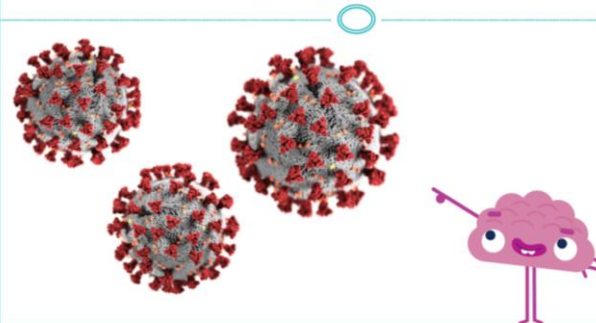
+

The learning

Students put psychometric knowledge into practice and deal with professionals from scientific institutions

Sonno e Covid-19:Riprendiamoci i nostri sogni

3.
Theoretical & practical foundations

Basic requirements

**An educational practice is Service-Learning when it meets
4 basic requirements:**

Reflection	**Participation**
Learning	**Service**

Some topics for reflection

- Preparation for service
- Motivation, expectations, concerns, prejudices
- Diversity and Cultures
- SDG
- Social justice
- Gender equality
- Public policy in the local context
- Conflict management
- Risk management
- Connections with other disciplines
- Achievement of leaning objectives
- Achievement of service objectives
- Project closure
- Sustainability of the project

Quality Standards of S-L

Direct contact

Meet actual real needs

Offer adequate time frames

Include evaluation & documentation

Sustainability

A typology of services

Environment
Health promotion
Citizen participation
Cultural heritage
Generational exchange
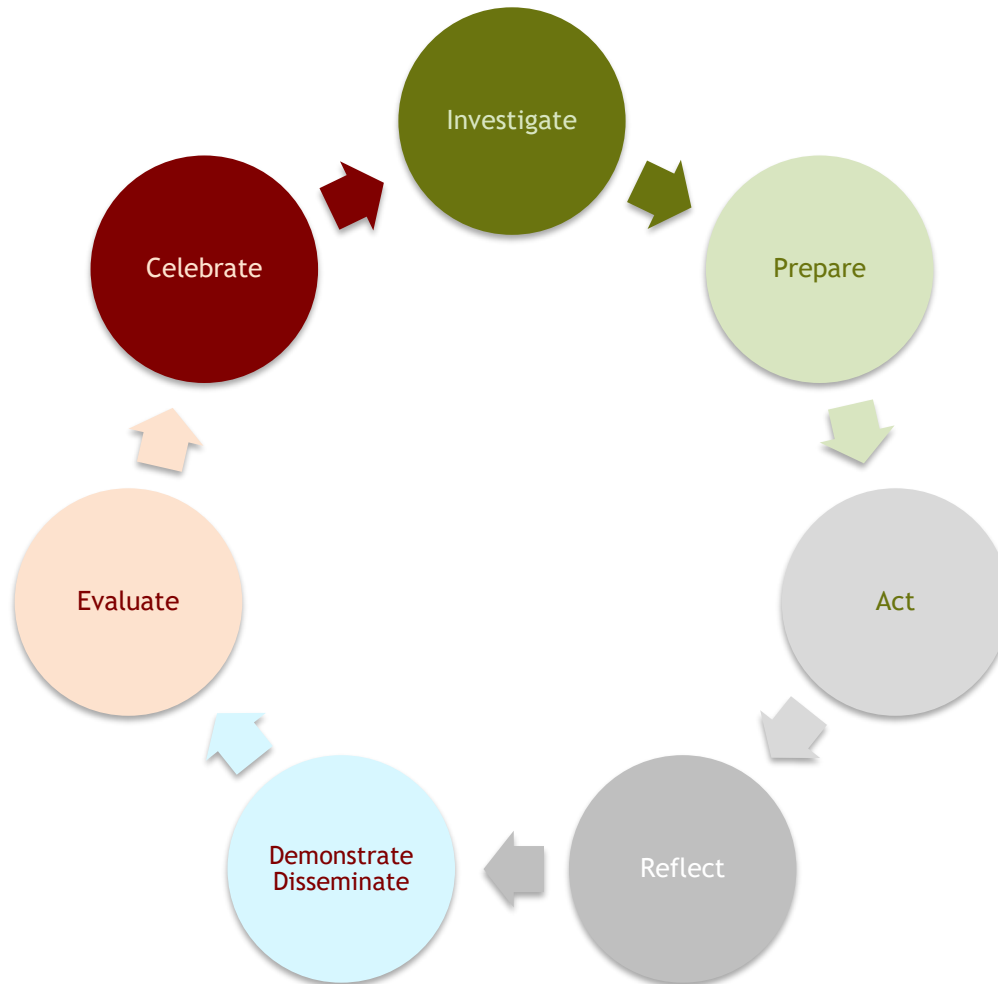Close help to others
Educational support

Different paths lead to S-L

CIVIS Open Labs

Any local entity can propose a S-L project
as a co-creation and learning space
that offers solutions to local challenges
connected to the SDGs
and from a social justice perspective.

Actions to be developed in a project ApS

The relevance of a template…

TEMPLATE FOR THE DESIGN OF A SERVICE-LEARNING PROJECT*

1.- PROJECT TITLE

2. PROJECT SUMMARY *(brief description 300 to 500 words)*

3.- TECHNICAL DATA

Higher Education Institution or responsible entity:	
Person in charge of the Project in the HE Institution:	
Number of students taking part in the project:	
Course/age/gender of the participating students:	
Number of final beneficiaries:	
Project type: (face-to-face, virtual, mixed y/o international):	
Do the students work with social entities or final beneficiaries?	

4.- BACKGROUND (context in which it arises, if it has been carried out previously, if it is part of a project that already exists or the previous experience from the people involved)

5.- GENERAL SOCIAL NEED FOR THE PROJECT (S-L addresses real needs in the community, it is significant and relevant for both students and community partners. Relevant topics related to civic, cultural, economic and political society are explored through the project.)

6.- SERVICE OBJECTIVES (what is the purpose of the project, what will be done to address the social need)

7.- LEARNING OBJECTIVES (Specific contents of academic subjects and/or competences. Academic, personal and social competences)

8.- SUBJECTS/CURRICULAR AREAS INVOLVED (subjects, specific S-L course, programs, etc.)

9.- ACTIVITIES TO BE CARRIED OUT IN ORDER TO ACHIEVE THE PROJECT OBJECTIVES (both inside and outside the classroom. Activities that deal with the preparation, organization, implementation and closing of the project.)

10.- LINK TO THE SUSTAINABLE DEVELOPMENT GOALS AND TARGETS (Go to: http://sdg.humanrights.dk/es/goals-and-targets)

SDG	TARGETS
1.-	1.1. 1.2. …

11.- HOW IS GENDER PERSPECTIVE INCORPORATED INTO THIS SERVICE- LEARNING EXPERIENCE (Equitable distribution of task among man and women; use of non-sexist images and language; recognize and value the existence of multiple gender identities)

12.- ENTITIES PARTICIPATING IN THE PROJECT (social entities, Public Administrations, educational centers, etc.)

13.- REFLECTION ACTIVITIES (Outline how reflection will be carried out with S-L participants: About what, when and how. Analysis of different perspectives related to the problem that is faced, and link of the S-L experiences to the theoretical and methodological framework of the academic subject/curriculum)

14.- EVALUATION (who, what, when and how)

Indicators of impact on learning	Indicators of social impact

15.- CELEBRATION OF THE PROJECT AND ITS RESULTS (diploma award ceremony, party, meetings, etc.)

16.- COMMUNICATION AND DISSEMINATION ACTIVITIES (use of social media, internet, YouTube, publications. etc.)

17.- CALE...

18.- HUM... OUT THE PROJECT (teachers ...re, etc.)
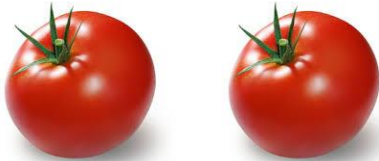
19.- BUD...

There are projects...

Big & small

S-L S-l

s-L s-l

More or less integrated in the curriculum

Impact in the students

International research on S-L has revealed positive impact in 6 developmental areas:

Impact in teachers

✓ Greater satisfaction with the quality of student learning

✓ Improves the classroom climate

✓ Improves relationships with students

✓ They increasingly integrate SL in their subjects

Impact in the higher ed institutions

✓ Increases institutional commitment to social responsibility

✓ Improves relations with the community

Impact in the community

✓ Satisfaction with the participation of the students

✓ Provides a useful service

✓ Improves relations with the University

Develops students´ transversal competencies

Instrumental

Capacity of analysis and synthesis
Capacity of organization and planification
Capacity of information management
Problem solving
Making decisions

Systemic

Autonomous learning
Adaptation to new situations
Creativity
Leadership
Initiative and entrepreneurship
Sensitiviness towards the environment
Motivation for quality

Community service

Personal

Team work
Abilities for interpersonal relations
Acknowledgement of diversity &
multiculturality
Critical reasoning

Other

Critical and self-critical capacity
Capacity for communicating with experts from
other fields

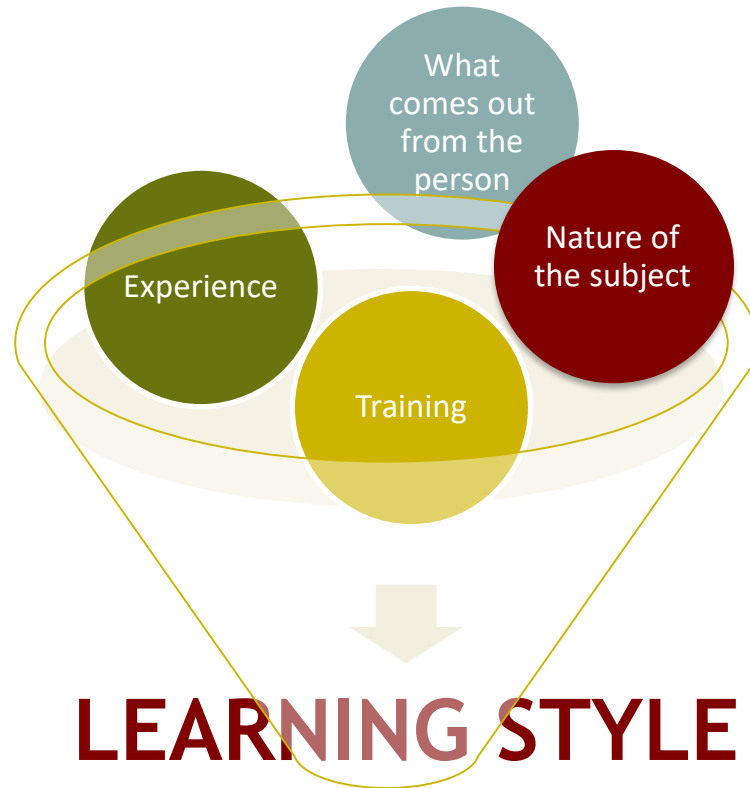# We learn best when we put into practice what we are trying to learn

The learning pyramid of Cody Blair

We learn even more when the practice is linked to a social need...

... because it generates a commitment.

Respects differences in learning style

LEARNING STYLE

- ✓ **Profound – Superficial – Strategic**
- ✓ **Serialist – Holistic**
- ✓ **Convergent – Divergent**
- ✓ **Asimilator - Acomodator**
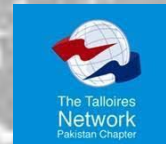- ✓ **Reflective - Impulsive**

Learning by doing improves memory
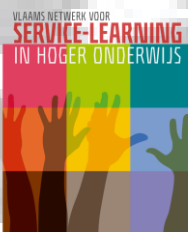
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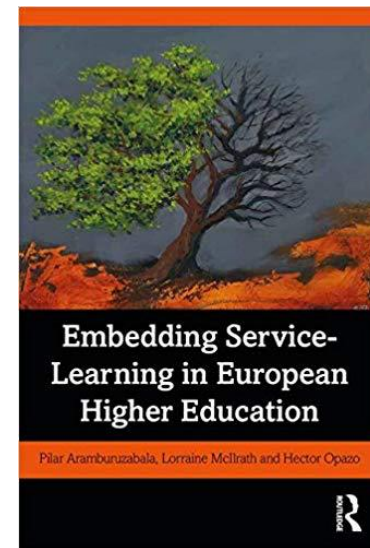# S-L in Europe

Service-learning around the world

Service-Learning in Europe - 2023

National networks

Suomessa Red finlandesa de ApS

CampusEngage

DE MONTFORT UNIVERSITY LEICESTER

KING'S College LONDON

UCL

NOTTINGHAM TRENT UNIVERSITY

VLAAMS NETWERK VOOR
SERVICE-LEARNING
IN HOGER ONDERWIJS

Hochschulnetzwerk
Bildung durch Verantwortung

Central and Eastern European
Service-Learning Network

ben:edu
STUDENTS ENGAGED IN SOCIETY

LUMSA
UNIVERSITÀ

RPApS

red española
aprendizaje-servicio

ASOCIACIÓN
DE APRENDIZAJE-SERVICIO
UNIVERSITARIO
AAPS(U)

And what is going on in Europe?

Milestones of SL in European Higher Ed

2022

ECSLHE2022
5th European Conference on
Service-Learning in Higher Education

2021

ENGAGE STUDENTS

IV European
Conference-
Bucarest

2020

What does it mean to be (come)
and Engaged University?

2019

III European
Conference-Bratislava

2018

SERVICE-LEARNING

EASLHE
European Association of Service-Learning
in Higher Education

ngage to learn

2017

IX Congreso Nacional y I Europeo de
Aprendizaje-Servicio Universitario

9th Spanish & 1st European Conference on
Service-Learning in Higher Education

EOSLHE

2015

Launching European
Network

ASOCIACIÓN
DE APRENDIZAJE-SERVICIO
UNIVERSITARIO

2014

I European Regional
Conference of IARSLCE
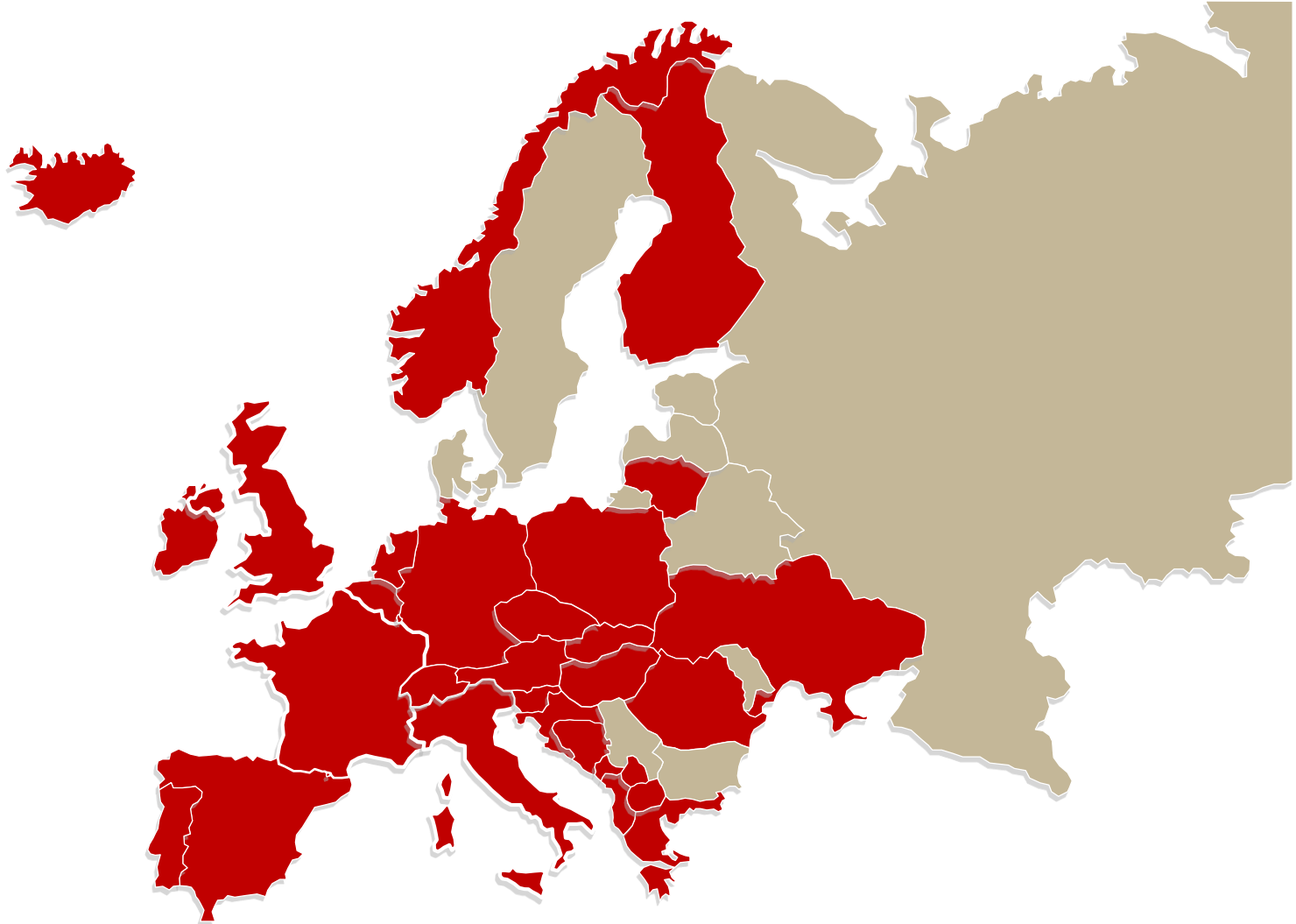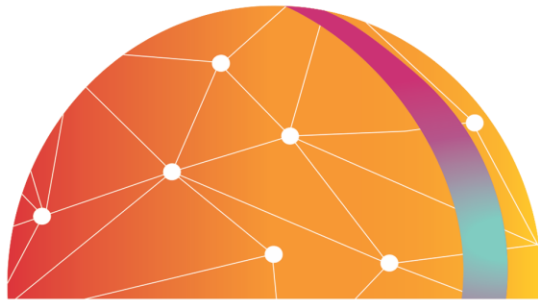
Europe
engage

European Observatory
of Service-Learning
in Higher Education

Mapping S-L experiences in Europe

Institutionalization of S-L means...

that a higher ed institution develops administrative processes and provides resources needed to support S-L

What is the ultimate goal of education?

The ultimate goal of education is none other than the sake of humanity