



# ASSESSMENT FOR LEARNING IN THE CLIL UNIVERSITY CLASSROOM

## UNIVERSITY:

**Université libre de Bruxelles,  
The TEA Project, Teaching in  
English for Academics**

**DATE: 06.12.2021, 10.00-12.00**

**LANGUAGE:** English

## TARGET GROUP:

This workshop is targeted at academics teaching course content through English (or any other language that is not the main language of instruction in the university).

Maximum number of participants: **20**

## REGISTRATION LINK

## CONTACT:

**The TEA Project**

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## BRIEF DESCRIPTION:

Effective formative assessment is a key tool in the development of high quality instruction in university settings. This is particularly the case when teachers are delivering their course in English to non-native-speaker students; in such contexts language presents a potential barrier to learning and the teacher needs to be especially sensitive to how this is impacting on the students' engagement and understanding with the course material. As such, it is important that they deploy a variety of strategies that allow them to understand the language profile of the students following their course, and to monitor learning across the group. This allows them to create a feedback loop whereby they create activities and interactive scenarios that allow them to get a picture of the students' understanding. They can then adapt and modify their plans, whilst giving feedback that enables the students to identify their strengths and weaknesses and adapt their strategies accordingly.

This workshop will explore how effective assessment for learning can be put into place in CLIL teaching contexts (Content and Language Integrated Learning). It will draw on material developed by **The TEA Project (Teaching in English for Academics)** of the Université libre de Bruxelles, Belgium and will provide participants with practical strategies they can put in place in their own teaching. Participants will be invited to consider their own practice and share their experiences.

## FOCUS ON INNOVATIVE PEDAGOGIES:

Skill/methodology-based pedagogical innovation › Transversal