

DIGITAL TECHNOLOGIES FOR ACTIVE AND COLLABORATIVE LEARNING

UNIVERSITY:

Sapienza, University of Rome

PARTNERS: Unitelma

DATE:

May 19th 2021, 9:30 - 12:30 am/CET

LANGUAGE: Italian/English

TARGET GROUP:

Lecturers who want to experiment use of technologies to enhance agency and collaboration in blended and distance learning; max. number of participants - 40.

REGISTRATION LINK

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BRIEF DESCRIPTION:

The one-day on line workshop aims at training lecturers who wants to experiment meaningful use of technologies to enhance active and collaborative learning, within a particular educational approach: the Trialogical Learning Approach (Paavola & Hakkarainen, 2005)

Content:

- The Trialogical Learning Approach: How to flexibly use technologies to support collaborative learning and co-construction of (cognitive and /or concrete) artifacts
- Strategies and tips to foster on line collaboration
- Distance education from A to Z: a quick glance from the educational design to the learning assessment
- Examples of activities and tools (Moodle, Google Suite for collaboration, Mentimeter, etc.) at a University level.

Methodology:

Interactive on line seminar where short lectures are intertwined with practical activities to experience tools and strategies.

FOCUS ON INNOVATIVE PEDAGOGIES:

The Trialogical Learning Approach aims at developing pedagogical models and tools for organizing learners' activities around shared objects of activity (like texts, conceptual artefacts or practices) that are created for some meaningful purpose or reason. In this way it focuses on both individual and social processes, conceptual knowledge and social practices, needed to foster collaborative creativity. This Model was developed within the Knowledge-Practices laboratory by Kai Hakkarainen and Sami Paavola.

AVAILABLE RESOURCES:

Moodle, version 3.5, provided by Sapienza, university of Rome.