THOUGHTFUL EXAMINATION
ONLINE AND ON CAMPUS

UNIVERSITY:
Stockholm University

DATE:
September 13th, 09.00-12.00 CET

LANGUAGE: English

TARGET GROUP:
Teachers, course leaders and staff
involved in the examination of
students.
Up to 25 participants.

REGISTRATION LINK

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BRIEF DESCRIPTION:
The workshop participants consider examination from the
perspectives of:
1. Regulations
2. Validity
3. Reliability
4. Integrity
5. Security and cheating
6. Constructive alignment in course design

During the workshop we will:
• Consider advantages and disadvantages of various kinds of examination: formal proctored exams, open-book examination, continuous assessment, oral examination;
• Identify differences and similarities, between campus and online examination;
• Discuss the need for change in how courses are examined;
• Consider available tools for digital examination;
• Share and discuss problems and solutions.

AVAILABLE RESOURCES:
https://doi.org/10.1080/02602938.2015.1126551

https://doi.org/10.1177/1469787421989160

Logan, C. (2021). Against online proctoring library

FOCUS ON INNOVATIVE PEDAGOGIES:
Technology-based pedagogical innovation; assessment literacy.