

|   | Stockholm CIVIS Summer School                                |                              |  |
|---|--|------------------------------|--|
| Sustainable and Intercultural Cities for Social                 |  |                              |  |
| and Educational Integration of Citizens, Migrants, and Refugees |  |                              |  |
| Stockholm, 27-29 June 2022                                      |  |                              |  |
|   | Stockholm University,  |                              |  |
|   | Department of Education                                      |                              |  |
| Day 1, 27 June 2022   |  |                              |  |
| 09.30-10.30   | Introduction to Summer School Transversal &                  | M. Dolores Ramírez-          |  |
|   | Interdisciplinary Framework. Course presentation.            | Verdugo, UAM                 |  |
| 10.30.11.00   | Introduction to the Sustainable Development Goals            | Michael Håkansson, SU        |  |
|   | (SDGS). Agenda 2030  |                              |  |
| 11.00-13.00   | Workshop 1 Presentation of PhD students research projects.   |                              |  |
| 11.30-12.00   | Coffee Break   |                              |  |
| 13.00-14.30   | Lunch  |                              |  |
| 14.30-18.00   | Workshop 2   |                              |  |
|   | Education, sustainability, cities, mitigation, refugees, and | l integration – perspectives |  |
|   | from researchers at Stockholm University on research air     | ms, theories and             |  |
|   | methodologies  |                              |  |
|   | Michael Håkansson , Ali Osman, Meerri Hellstem, Helena       | Reierstam, & Petros          |  |
|   | Gougoulakis  |                              |  |
| 14.30-15.30   | Session 1  |                              |  |
|   | Education, sustainability, cities, mitigation, refugees, and | l integration – perspectives |  |
|   | from researchers at Stockholm University on research air     | ms, theories and             |  |
|   | methodologies  |                              |  |
| 15.30-16.30   | Session 2  |                              |  |
|   | Education, sustainability, cities, mitigation, refugees, and | l integration – perspectives |  |
|   | from researchers at Stockholm University on research air     | ms, theories and             |  |
|   | methodologies  |                              |  |
| 16.30-17.00   | Coffee Break   |                              |  |
| 17.00-18.00   | Session 3  |                              |  |
|   | Education, sustainability, cities, mitigation, refugees, and | <b>e</b>                     |  |
|   | from researchers at Stockholm University on research air     | ms, theories and             |  |
|   | methodologies  |                              |  |
| Dinner and Cultural Activities                                  |  |                              |  |

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| 9.00-9.15     Introduction to 2 <sup>nd</sup> Day Workshops       9.15-12.45     Workshop 3       Understanding sustainable and resilient sities for sitingers migrants and refuger |              |
|---|--------------|
|   |              |
| Understanding systemable and resilient sities for sitizans, migrants, and refuge  |              |
| Understanding sustainable and resilient cities for citizens, migrants, and refugee  |              |
| perspectives from researchers at University of Bucharest on research aims, conce  | ots,         |
| theories, methodologies, and case studies   |              |
| Andreea-Loreta Cercleux, Ioan Ianoș, Elena Bogan, George Secăreanu, & Cosmi   | na-          |
| Andreea Manea 9.15-10.15 Session 1  |              |
| Understanding sustainable and resilient cities for citizens, migrants, and refugee  | ۰ <b>۲</b> – |
| perspectives from researchers at University of Bucharest on research aims, concep   |              |
| theories, methodologies, and case studies   | ,,           |
| 10.15-11.15 Session 2.  |              |
| Understanding sustainable and resilient cities for citizens, migrants, and refugee  | es -         |
| perspectives from researchers at University of Bucharest on research aims, conce  |              |
| theories, methodologies, and case studies   |              |
| 11.15-11.45 Coffee Break  |              |
| 11.45-12.30 Session 3.  |              |
| Understanding sustainable and resilient cities for citizens, migrants, and refugee  | es -         |
| perspectives from researchers at University of Bucharest on research aims, concept  | ots,         |
| theories, methodologies, and case studies   |              |
| 12.30-13.15 Workshop 4  |              |
| Invited Speaker. Architectural Design for Sustainable and Healthy Cities  | •            |
| Mohamed El Edeisy, Department of Architecture and Design, Sapienza University c   | t            |
| Rome  |              |
| 13.15-14.15 LUNCH   |              |
| 14.15-17.45 Workshop 5  | ~~           |
| Intercultural and sustainable cities from transversal and interdisciplinary approach  | es           |
| <ul> <li>perspectives from researchers at Universidad Autónoma de Madrid on aims,<br/>theories, and methodologies</li> </ul>  |              |
| M. Dolores Ramírez-Verdugo, Jesús Romero-Trillo, David Puertas-Ramirez, Julián G  |              |
| Mangas, Elena Augusto, Maria Puertas, Alexandra Balakleets  |              |
| 14.15-15.15 Session 1   |              |
| Intercultural Pragmatics in a Conflictive World   |              |
| 15.15-16.15 Session 2   |              |
| Technology-enhanced STEAM contents and language integrated learning in  |              |
| intercultural and sustainable cities from a transversal and intercultural Pedagogica  |              |
| Approach – perspective from researchers at UAM on aims, theories and  |              |
| methodologies   |              |
| 16.15-16.45 Coffee Break  |              |
| 16.45-17.45 Session 3   |              |
| Technology-enhanced STEAM contents and language integrated learning in  |              |
| intercultural and sustainable cities from a transversal and intercultural pedagogica  |              |
| approach – perspective from researchers at UAM on aims, theories and  |              |
| methodologies   |              |
| 17.45-18.00 Day 2 Concluding remarks<br>Dinner and Cultural Activities  |              |

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| Day 3, 29 June 2022 |   |  |
|---------------------|---|--|
| 9.30-9.45           | Introduction to Day 3 Workshops   |  |
| 09.45-10.15         | Workshop 6<br>Education policy in Nicosia and Cyprus for migrant and refugee students - perspective<br>from researchers at University of Cyprus on aims, theories and methodologies<br>Sophie Ioannou-Georgiou, European University of Cyprus |  |
| 10.15-13.00         | Workshop 7<br>A dialogue between the students and the researchers on the students' research<br>projects regarding doing research on issues consisting of a sustainability, cities,<br>mitigation, refugees, and integration                   |  |
| 10.15-11.30         | Workshop 7  |  |
|                     | Session 1   |  |
| 11.30-12.00         | Coffee Break  |  |
| 12.00-13.30         | Workshop 7  |  |
|                     | Session 2   |  |
| 13.30-15.00         | Lunch Break   |  |
| 15.00-17.00         | Concluding remarks, assessment, and evaluation of the course  |  |
|                     |   |  |