

# SELECTION GUIDELINES FOR #ESA25

The fourth edition of the European Student Assembly will take place from **26 to 28 May 2025 at the European Parliament in Strasbourg** (France). The project will start in February 2025 when selected students will gather remotely to join an onboarding session, meet experts, follow training on policy making, and draft policy proposals on one of the 8 topics of this year's edition. **An average of 5 students per alliance will be selected in cooperation with the alliances themselves.** This number may vary depending on the number and quality of the applications. The following guidelines were established by the ESA Working group, which gathers students and staff from 10 alliances.

## Eligibility

Applications are open to **students** from all genders, nationalities, fields and levels of study (from the second year of a Bachelor's degree) registered in a higher education institution which is a full partner in one of the 64 existing European Universities Alliances. Students who **never participated** in ESA are welcome to apply as participants and/or panel coordinators. Students who **participated** in the first, second or third edition of ESA as **participants** may only apply as panel coordinators. Students who **participated** in the first, second or third edition of ESA as **coordinators** cannot apply anymore. Faculty members are not eligible except for **PhD candidates**.

## Description of the co-selection process

Interested students must **apply directly online before 1 December 2024, 23h59 (CET)**. A list of eligible participants will first be sent to the alliances who will then proceed to the assessment of the candidates of their partner universities and establish a list of ranked students. The ESA Selection Committee will gather and review the rankings. At that point, slight changes may intervene in the list of selected students to ensure the highest diversity of profiles. Final results will be shared with the alliances before being communicated to the students.

## Indicative assessment grid

Alliances are free to use their own assessment criteria to rank their students. Nevertheless, the following **assessment grid** that has been produced by the organizers of ESA25 to facilitate the assessment of students by alliances and ensure a fair and more transparent process. The assessment should be based on the **material provided by the students in their application**: *general information (education, work experience, etc.), answers to motivation questions and video (for coordinators)*.

### Timeline

|                     |                                    |
|---------------------|------------------------------------|
| <b>05 Nov. 24</b>   | Opening of the application process |
| <b>01 Dec. 24</b>   | Closing of the application process |
| <b>15 Jan. 25</b>   | Coordinators selection results     |
| <b>05 Feb. 25</b>   | Participants selection results     |
| <b>07 Feb. 25</b>   | Coordinators onboarding session    |
| <b>12 Feb. 25</b>   | Participants onboarding session    |
| <b>Feb.-May 25</b>  | Online preparation phase           |
| <b>26-28 May 25</b> | Assembly in Strasbourg             |



Applications are open from **05 November 2024 at 12:00 (UTC+1) to 1 December 2024 at 23:59 (UTC+1)** on the EUC website: [www.eucvoices.eu/](http://www.eucvoices.eu/)



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# INDICATIVE ASSESSMENT GRID

01

## **Strong interest in European politics, culture and society** ----- 5 points

The assessment focuses on the interest and motivation of the student to conduct an in-depth reflection on European topical issues rather than their knowledge or expertise in the field. The interest of the students is reflected in their argumentation and to a lesser extent in their past accomplishments. The participation in Erasmus+ mobilities and previous European projects are an advantage but not an obligation. Applications should not be discarded on the grounds of one student's personal opinions. ***(Tell us about your interest in European related topics, based on your education, work experience, volunteering)***

02

## **Soft skills** ----- 5 points

The assessment criteria emphasizes soft skills, focusing on communication, critical thinking, adaptability, collaboration, and emotional intelligence, as well as recognizing experiences that enhance these skills, such as public speaking, debate, and advocacy. ***(Please highlight your soft skills that you believe will contribute to the success of ESA25?)***

03

## **Drive to explore and develop ideas on the chosen three topics** ----- 5 points

The assessment focuses on the ability of the students to justify their choice of panels in a convincing way. Each of the 3 choices must be justified. ***(Explain your choice of panels. How will your knowledge and / or experience in this field contribute to the panels?)***

04

## **Citizen experience** ----- 5 points

The assessment focuses on the student's motivation to play an active role in their community. Previous experiences at different levels (local, national or European) and in various contexts (school or university, unions, NGOs) are equally valued. ***(What drives you to take part in this initiative and serve as a voice for Europe?)***

05

## **Coordinator experience** ----- 5 points

The evaluation focuses on understanding what motivates the coordinator to help the team become a unified voice and lead the team to find key recommendations. It also assesses how the coordinator thinks about the process of disseminating these recommendations after an event. ***(What motivates you to play the role of coordinator in the context of ESA?/The results of the Assembly will be disseminated at different levels (cities, regions, national and European institutions). What leverage would you use to contribute to the dissemination?)***