

**PolyCIVIS Teaching WP**  
**Call for Contributions**  
**Deadline: 26 April 2024**

**CALL FOR CONTRIBUTIONS**

- What existing courses and modules address the polycrisis?
- Do you have any ideas to share about teaching programs on the polycrisis?

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PolyCIVIS Teaching WP

In the polycrisis, multiple crises are interconnected and form a self-sustaining system. Its main feature is that all crises interact and have often unexpected and cascading effects. Interconnectedness means that all causes of a crisis may affect other crises, all problems stemming from one crisis also affect other crises, and all policy responses to one crisis affect all other crises.

The climate crisis can serve as an example: Resulting disasters like droughts or floods affect the production of food, leading to a food crisis. The local population migrates, which again results in a migration crisis in transit- and destination-countries. But whereas tackling the climate crisis requires moving away from carbon-intensive energy bases, transition takes time and may result in a shortage of affordable energy. This again aggravates the population's situation and provides an additional stimulus for migration.

PolyCIVIS tackles such complex situations and develops solutions by crossing existing boundaries

- **between crises** to see how they interact, and develop solutions considering this interaction;
- **over time**, considering past experiences to combine them with state-of-the-art scientific findings;
- **between disciplines**, as the polycrisis requires transdisciplinary solutions;
- and **between territories and languages** to enhance mutual learning.

**In this framework, the Teaching WP aims at**

- collecting, sharing and discussing the content of courses and experiences if they exist, and supporting the creation of new courses if they are still missing;

- assuring that research- and policy-driven perspectives on the polycrisis are complemented by a teaching dimension, to prepare a new generation of academics and decision-makers to tackle the problems;
- and gathering student perspectives on how to face the polycrisis.

To achieve these aims, we ask our colleagues to help us by providing information in

- full teaching programmes on the polycrisis or specific crises (with possible links to other crises, problems, challenges and solutions)
- courses on the polycrisis or specific crises (from a single disciplinary approach, or an interdisciplinary one)
- courses on inter- and transdisciplinary research and teaching potentially relevant for developing a methodology on the polycrisis
- any other educational offers you think may fit within the topic

### **Who is it for?**

This Call is mainly addressed to academics from the 21 PolyCIVIS member universities in Europe and Africa, however, we also welcome contributions from academics, researchers and staff working in higher education across the world.

### **How to submit your contribution?**

You can share your knowledge with us by filling this [questionnaire here](#) using, or you can download it as a word document and send it to Kanifa Kamatara (Makerere University), at [kanifa.kamatara@mak.ac.ug](mailto:kanifa.kamatara@mak.ac.ug).

Thank you!