

Challenges for joint degree programmes

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ED-AFFICHE & FOCI:

Exploring Obstacles to Transnational Cooperation among Higher Education Institutions and Solutions with the European Degree

Methodology ED AFFICHE

- Consultations with legal experts

 List of legal obstacles/challenges identified by the EC | Country-specific templates | Analysis
- Consultations with regional/national authorities on identified challenges

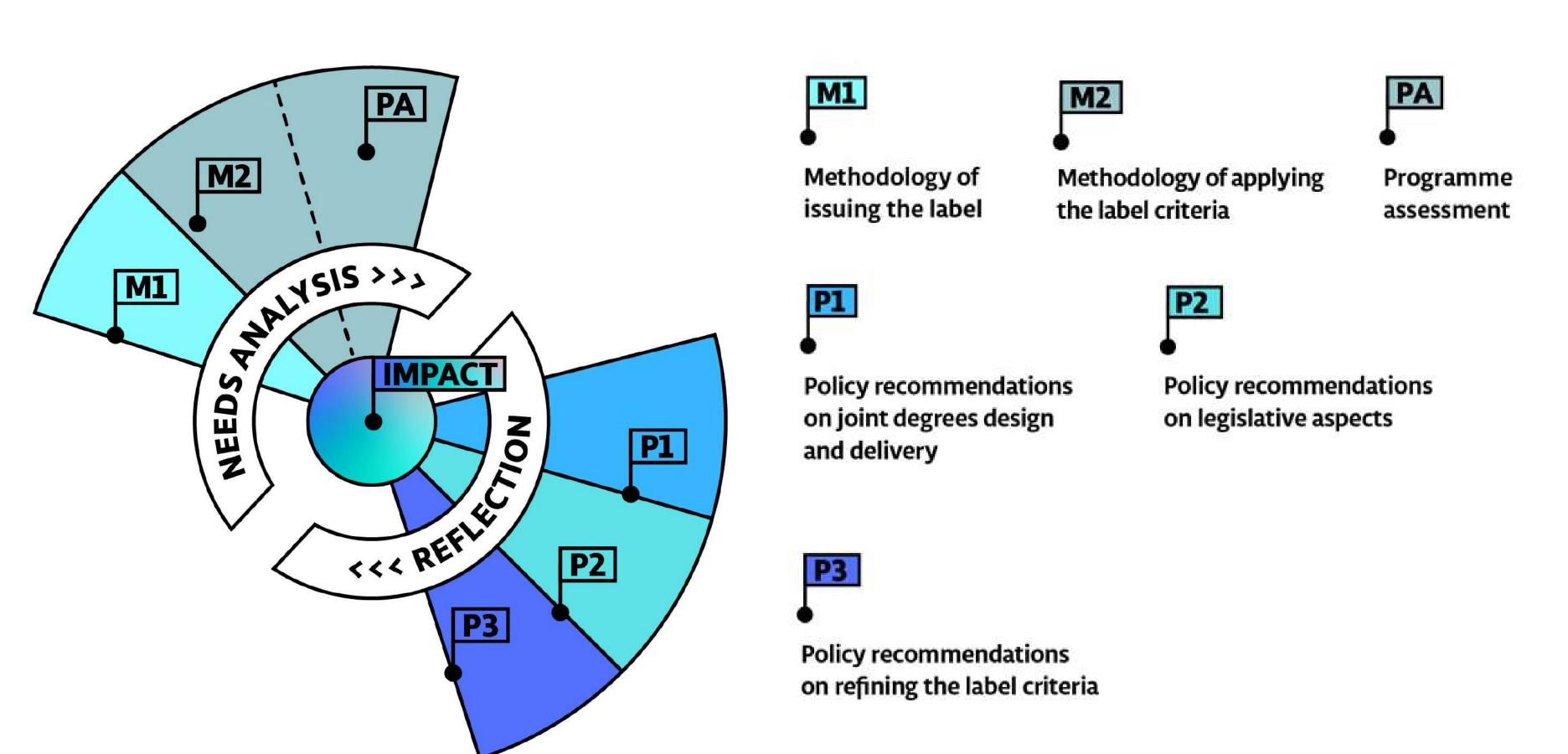
 Survey for the ministries | Feedback on the list of legal challenges
- "Obstacles for Transnational Collaboration in Higher Education"
 Deliverable in WP3 "Overview grid on national/regional obstacles", submitted 09.2023
- Meetings with Ministries | discussing and removing obstacles

 Mid-term event ED-AFFICHE 22.11.2023 : Joint workshop with the universities, QA agencies, ministries, and other associated partners

 National workshops and subsequent meetings
- "Policy Report on Best Practices and Recommendations for the Future Development and Implementation of Joint Programs in Europe"

 Deliverable in WP3 on possible strategies to overcome obstacles

Methodology FOCI



Mapping obstacles

Accreditation and quality assurance

Programme and curricula structure and diploma templates

Language regulations

Diploma format

Students' rights

Governance structure

Student enrolment and admission

Relative weakening of full programmes/full qualifications' relevance

Joint infrastructure and access to services



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Key messages

- European Degree could be a common denominator to remove obstacles to joint programme design and delivery
- This requires strong coordination however to assist this process

 Criteria I ED Verification and awarding process I Align with Bologna and other existing structures I BUT other obstacles remain
- Joint strategies for MS

 Deregulation I Sandbox environments I Choosing applicable law I Consortium agreement I ...
- European degree can be a tool for mainstreaming joint programmes. Necessary to align and integrate within existing structures/tools/mechanisms, but also that HEIs are strongly motivated to develop this specific type of programmes
 - Continuous analysis of added value for HE beneficiaries and periodic revision of the European degree criteria, methodology and principles.























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