CIVIS
A European Civic University
CIVIS - SECOND YEAR
INTERNAL QUALITY REPORT
PROJECT PARTNERS

- Aix-Marseille Université, France (coordinator)
- National and Kapodistrian University of Athens, Greece
- University of Bucharest, Romania
- Université libre de Bruxelles, Belgium
- Universidad Autonoma de Madrid, Spain
- Sapienza Università di Roma, Italy
- Stockholm University, Sweden
- University of Tübingen, Germany
- University of Glasgow, United Kingdom
- Paris Lodron University of Salzburg

The consortium has consolidated the foundation of the construction of a European University and enlarged to two new partners: University of Glasgow (associated partner from December 2020) and University of Salzburg (inclusion approved by Board of Rectors in September 2021).
The **mobility dimension** became operational thanks to:

- The first short-term mobility projects physically organised on campus during the summer 2021
- The numerous virtual courses collected through the dedicated call for projects and shared by the member universities through the Open Online Course Catalogue

**TEACHING EXCELLENCE**

The **teaching excellence** within CIVIS has been strengthened by the organisation of innovative pedagogies workshops and publication of related handbook.
The communication and dissemination of CIVIS initiative has been reinforced thanks to the successfully organisation of the first edition of the Global CIVIS DAYS in November 2020 on the thematic of Hub1 Climate, Environment, Energy.
WP1 | MANAGEMENT OF THE PROJECT

MAIN RESULTS OF YEAR 2

TARGET SATISFACTION RATE: 80%

94.2% PARTNERSHIP MEETINGS
80.3% FINANCIAL MANAGEMENT
60.7% ADMINISTRATIVE MANAGEMENT

TARGET SATISFACTION RATE: 80%

94.2% PARTNERSHIP MEETINGS
80.3% FINANCIAL MANAGEMENT
60.7% ADMINISTRATIVE MANAGEMENT
% OF IMPLEMENTED PLATFORM ACCORDING TO THE TIMEFRAME (TARGET: 90%)  
50%

SurveyMonkey for calls for projects in place, Moodle in place, CIVIS Passport platform identified supplier and operational end of October, application/mobility management process ongoing).

SATISFACTION RATE ABOUT CIVIS PLATFORM (TARGET: 80%)  
80.8%

8CIVIS Box; 67.2% Mailing List Server.
WP1 | MANAGEMENT OF THE PROJECT

MAIN RESULTS OF YEAR 2

MEETINGS OF BOARDS AND COUNCIL

(TARGET: SC: 6/YEAR; GPC: 1; GCC: 1; STUDENT COUNCIL: 2/YEAR)

- 15 Steering Committee
- 2 Global Consultative Council
- 0 Global Participative Council
- 5 Student Council Meetings

PARTICIPANTS AT BOARDS AND COUNCILS (AVG)

(TARGET: BOR: 22; BOB: 5; SC: 18; PC: 40; CC: 25)

- 15 Board of Rectors
- 19 Steering Committee
- 10 Student Council Meetings

Student Council Meetings

The creation of the Student Council and its regular meetings shows the commitment of CIVIS alliance to include the students' voice in CIVIS governance to contribute to the development of the European University.
### WP3 | OPEN LABS

**Main Results of Year 2**

<table>
<thead>
<tr>
<th>Category</th>
<th>Target</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stakeholders participating in seed-funded projects per timeframe</td>
<td>12</td>
<td>70</td>
</tr>
<tr>
<td>Proposed and selected projects in the OL Network</td>
<td>12</td>
<td>9</td>
</tr>
<tr>
<td>Satisfaction rate about project agreements/Open Labs</td>
<td>70%</td>
<td>94.4%</td>
</tr>
<tr>
<td>Number of Open Labs to establish per timeframe</td>
<td>3</td>
<td>6</td>
</tr>
</tbody>
</table>
WP3 | OPEN LABS

MAIN RESULTS OF YEAR 2

26 DISADVANTAGED GROUPS BENEFITED FROM THE PROJECT AGREEMENTS IN THE OL NETWORK
TARGET: 8

17 SEED-FUNDED PROJECTS IN THE OL NETWORK EXTERNALLY CO-FOUNDED PER TIMEFRAME
TARGET: 3

264 N. OF STUDENTS INVOLVED IN ACTIVITIES PROMOTED BY PROJECT AGREEMENTS IN THE OL NETWORK
TARGET: 50
WP3 | OPEN LABS

MAIN RESULTS OF YEAR 2

406
TARGET: 40
STUDENTS INVOLVED IN SERVICE LEARNING ACTIVITIES IN THE OL NETWORK

65
TARGET: 3
ACADEMICS INVOLVED IN THE COORDINATION OF SERVICE-LEARNING ACTIVITIES PER TIMEFRAME

77
TARGET: 77
RESEARCHERS INVOLVED IN ACTIVITIES PROMOTED BY PROJECT AGREEMENTS IN THE OL NETWORK

~290 000€
TARGET: 300 000 €
AMOUNT OF EXTERNAL FUNDING ATTRACTED
WP4 | HUBS

MAIN RESULTS OF YEAR 2

3 HUBS ESTABLISHED IN YEAR 2
TARGET: 3 HUBS ESTABLISHED AROUND 3 OF THE 5 THEMES

N° OF HUBS ESTABLISHED IN YEAR 2, IN ADDITION TO HUB 1

1+2 ACTIVITIES WITH WP4 BY EACH HUB
TARGET: 3 WELL-ATTENDED WS PER HUB

N° OF WORKSHOPS/ACTIVITIES ORGANISED BY EACH HUB (HUB 1-4)
WP4 | HUBS

MAIN RESULTS OF YEAR 2

N° OF PARTICIPANTS FROM DIFFERENT MU IN WORKSHOP/ACTIVITIES

20+ - 160+
TARGET: PARTICIPATION FROM AT LEAST 3 MU

N° OF STUDENTS WHO PARTICIPATE IN LEARNING PATHWAYS PER CIVIS PARTNER

513 (HUB 1)
TARGET: 200

OVERALL SATISFACTION RATE OF STUDENTS WHO PARTICIPATE IN LEARNING PATHWAYS

83.6%
TARGET: 80%

All workshop/activities have had participation from at least 3 MU with a n° of participants ranging from 20+ to 160+
Indicators have been defined accordingly to give a complete overview and evaluation of WP5 activities (Table 14). Since those indicators refer to WP5 deliverables due in the 3rd year of the project, **no results can be reported for the second year.**
### WP6 | CIVIS STUDENT MOBILITY

#### Main Results of Year 2

<table>
<thead>
<tr>
<th>Category</th>
<th>Year 2</th>
<th>Year 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outgoing students to CIVIS universities per year (long-term mobility)</td>
<td>370</td>
<td>198</td>
</tr>
<tr>
<td>CIVIS funded short term mobility projects</td>
<td>431</td>
<td></td>
</tr>
<tr>
<td>N. of students participating in CIVIS virtual mobility per year</td>
<td>85</td>
<td></td>
</tr>
<tr>
<td>N. of outgoing academics to CIVIS universities per year</td>
<td>17</td>
<td></td>
</tr>
</tbody>
</table>

- **Target:** 1,500 students in 3 years
- **Target:** 1,200 students in 3 years
- **Target:** 10,000 students by 3 years
- **No target was set**
WP6 | CIVIS STUDENT MOBILITY

MAIN RESULTS OF YEAR 2

N° OF JOINT SERVICES DEVELOPED BETWEEN CIVIS PARTNERS

- Pre-arrival digital package
- Buddy system

TARGET: 3

N. OF VIRTUAL MOBILITY PROGRAMS BETWEEN CIVIS UNIVERSITIES PER TIMEFRAME

- 63 open courses ready to be offered virtually (SU and TU)

TARGET: 5 COURSES/UNI/YEAR

NEW AGREEMENTS BETWEEN CIVIS PARTNERS TO FOSTER STUDENTS’ MOBILITY PER TIMEFRAME

- 7 Erasmus agreements signed by each partner that were still valid for 2020-2021
- 1 new agreement with the University of Glasgow

TARGET: 7 AGREEMENTS

JOINT SERVICES DEVELOPED BETWEEN CIVIS PARTNERS

- Digital Campus was not ready for use before 30.09.2021

TARGET: 3
WP6 | CIVIS STUDENT MOBILITY

Students’ mobility flows among CIVIS Universities for STMs (overall)
WP6 | CIVIS STUDENT MOBILITY

Students’ mobility flows among CIVIS Universities for LTMs (overall)
<table>
<thead>
<tr>
<th>KEY POINT</th>
<th>DISCUSSION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Giving the floor to participants</td>
<td>CIVIS courses gives to students from different universities the chance to participate and interact with each other, sharing experience and ideas.</td>
</tr>
<tr>
<td>Less people more engagement</td>
<td>Unlike the courses in home university, CIVIS courses have less participants, this stimulates the participation</td>
</tr>
<tr>
<td>Intensive but openminded</td>
<td>The courses are intensive in terms of contents and materials to study, anyway the experience repays the effort</td>
</tr>
<tr>
<td>Success is on spending days together</td>
<td>Appreciated the fact that students were in the same place, living together and spending days together, developing good relationships</td>
</tr>
<tr>
<td>ECTS coherence</td>
<td>Some courses offer 1, 2 or 3 ECTS which in some universities last for an entire semester, so maybe one week is too little for such amount of study in relation to the ECTS offered</td>
</tr>
<tr>
<td>Virtual or in person</td>
<td>The motivation goes down in virtual form, lack of human touch. But there are also benefits: some people that cannot afford travel could participate and this made the course richer.</td>
</tr>
</tbody>
</table>
WP6 | CIVIS STUDENT MOBILITY

Word Cloud made with the recordings of the first focus group
### KEY POINT

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Chosen for PhD studies</td>
<td>Some students chose the course for the connection with PhD study, very good chance to learn many interesting things for research, early literature review, etc.</td>
</tr>
<tr>
<td>Keeping students together</td>
<td>Bringing participants closer together (for example in university dorms) is firstly an economic solution and then helps students to move better inside a city they don't know.</td>
</tr>
<tr>
<td>Good logistics and communication</td>
<td>Logistics generally were handled in a very professional manner, the communication with the organizers was clear and timely.</td>
</tr>
<tr>
<td>Free weekend and side activities</td>
<td>Some students praise the choice of some course to combine lecture with something less formal that wasn't the program, for example a visit to the European Parliament. Also, they liked the idea of having a free weekend in the middle.</td>
</tr>
<tr>
<td>A lot of paperwork</td>
<td>One student experienced a lot of paperwork before the course, and even after for recognition of ECTS. Nevertheless, he doesn't know if everything was going fine with ECTS.</td>
</tr>
</tbody>
</table>
**FOCUS GROUP WITH STM STUDENTS: 2ND GROUP SESSION**

<table>
<thead>
<tr>
<th>KEY POINT</th>
<th>DISCUSSION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program &amp; bibliography sent in advance</td>
<td>Much appreciated the fact that daily program and essential bibliography were sent in advance to facilitate the students.</td>
</tr>
<tr>
<td>Interculturality</td>
<td>An added value was the students from different backgrounds, from different countries, the sense of intercultural communication was always present. It helped a lot to understand what it means to be part of an open Europe.</td>
</tr>
<tr>
<td>Interdisciplinarity</td>
<td>Another added value was the variety of topics of the lectures, the opportunity to come in contact with so many different research directions, topics and interests.</td>
</tr>
<tr>
<td>Willingness to participate in other</td>
<td>Many of the students want to attend more CIVIS courses in future and they are spreading the information about CIVIS opportunities to their colleagues.</td>
</tr>
</tbody>
</table>
WP6 | CIVIS STUDENT MOBILITY

WORD CLOUD MADE WITH THE RECORDINGS OF THE SECOND FOCUS GROUP
STUDENT MOBILITY BASED ON EU SURVEY
WP6 | CIVIS STUDENT MOBILITY

HOME UNIVERSITY

- Sapienza Università di Roma: 20.9%
- University of Tübingen: 17.9%
- University of Bucharest: 16.4%
- National and Kapodistrian University of Athens: 14.9%
- Universidad Autonoma de Madrid: 9%
- Université libre de Bruxelles: 9%
- Aix-Marseille Université: 7.5%
- Stockholm University: 4.4%
- University of Bucharest: 9%
WP6 | CIVIS STUDENT MOBILITY

LEVEL OF STUDIES OF PARTICIPATING STUDENTS

- Master's degree: 46.3%
- PhD: 31.3%
- Bachelor's degree: 22.4%
WP6 | CIVIS STUDENT MOBILITY

HOW DID YOU FIND OUT ABOUT THE POSSIBILITY TO STUDY ABROAD WITH CIVIS?

- Academic staff at the sending institution: 40.3%
- CIVIS website: 20.9%
- Website of the sending institution: 13.4%
- Admin staff at the sending institution: 20.9%
- Online search: 3%
- Fellow students: 1.5%
- Mail from CIVIS from our institution: 1.5%
- Admin staff at home university: 1.5%
- Mail from PhD school coordinator: 1.5%
- Mail with information from my university: 1.5%
- CIVIS newsletter: 1.5%
HOW SATISFIED ARE YOU WITH YOUR CIVIS MOBILITY EXPERIENCE IN GENERAL?

- Very satisfied: 55.2%
- Rather satisfied: 28.4%
- Very dissatisfied: 11.9%
- Rather dissatisfied: 3%
WERE YOU SATISFIED WITH THE QUALITY OF LEARNING AND TEACHING AT THE RECEIVING INSTITUTION?

- The quality of the content of courses
- The quality of teaching methods
- The degree of learning support received

- Very dissatisfied
- Rather dissatisfied
- Neither satisfied nor dissatisfied
- Rather satisfied
- Very satisfied
THROUGH MY PARTICIPATION IN CIVIS ACTIVITIES, I LEARNED BETTER HOW TO...

- See the value of different cultures
- Cooperate in teams
All the partner universities implemented 2/3 multilingual tools in the timeframe such as Digital Language Café, Tandem, Cineforum, MultiGram.
WP7 | CIVIS TEACHING EXCELLENCE

MAIN RESULTS OF THE YEAR 2

- **12**
  - N° OF TRAINING ACTIVITIES FOR STAFF ON INNOVATIVE PEDAGOGIES/TOOLS PER PARTNER PER TIMEFRAME
  - TARGET: 1 TRAINING PER PARTNER

- **267**
  - N° OF TRAINED STAFF IN EACH UNIVERSITY ON INNOVATIVE PEDAGOGIES/TOOLS PER TIMEFRAME
  - TARGET: 1 TBD

- **11**
  - NUMBER OF TRAINING MODULES DEVELOPED ON INNOVATIVE PEDAGOGIES
  - TARGET: 4 MODULES
WP7 | CIVIS TEACHING EXCELLENCE

MAIN RESULTS OF THE YEAR 2

**63**

N° OF VM COURSES DEVELOPED BY EACH UNIVERSITY PER TIMEFRAME

TARGET: 15 COURSES/UNI FROM M6-M36

**2014**

STUDENTS WHO PARTICIPATE TO VM COURSES PER PARTNER PER TIMEFRAME

TARGET: 1250 STUDENTS/UNI FROM M6-M36
WP8 | QUALITY & EVALUATION

MAIN RESULTS OF THE YEAR 2

61.3%
% OF MEASURED INDICATORS/TOTAL OF INDICATORS PER WP
TARGET: 50%+1 OF MEASURED INDICATORS PER DIFFERENT WPS

33.3%
% OF RETURNED QUESTIONNAIRES/TYPE OF STAKEHOLDERS & WP
TARGET: 50%+1 OF RETURNED QUESTIONNAIRE BY MINIMUM 5 OUT OF 9 DIFFERENT WPS

92.8%
SATISFACTION RATE ABOUT WP8 ACTIVITIES
TARGET: 7,5/8 OUT OF 10 (75%) OF 9 DIFFERENT WPS
WP9 | SUSTAINABILITY & DISSEMINATION

MAIN RESULTS OF THE YEAR 2

WEBSITE USERS

11 856

TARGET: 2,000/MONTH
WP9 | SUSTAINABILITY & DISSEMINATION

MAIN RESULTS OF THE YEAR 2

11 984
REFERENCES TO CIVIS WEBSITE ON SEARCH ENGINES (MAINLY GOOGLE)

20 251
DIRECT TRAFFIC TO CIVIS WEBSITE
REFERRAL: 11.892 ORGANIC: 11.984
TARGETS:
DIRECT: 20.251 OR 40.88%
REFERRAL: 11.892 OR 24%
ORGANIC: 11.984 OR 24.19%

2,09'
AVERAGE TIME SPENT ON THE WEBSITE (MINUTES)
TARGET: > 1MIN
WP9 | SUSTAINABILITY & DISSEMINATION

MAIN RESULTS OF THE YEAR 2

90
NEWS PUBLISHED
TARGET: 1/CIVIS ACTIVITY

4
NEWSLETTERS PRODUCED
PER YEAR
TARGET: 4/YEAR

3,342
NEWSLETTER SUBSCRIBERS
TARGET: 2,500 IN TOTAL IN ALL CHANNELS (NEWSLETTER SUBSCRIBERS, FB, IG, TW)
<table>
<thead>
<tr>
<th>SOCIAL MEDIA INSIGHTS</th>
<th>CONTENT PRODUCTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>FACEBOOK POSTS</td>
<td>TWEETS</td>
</tr>
<tr>
<td>(~4.9/WEEK)</td>
<td>(~4.8/WEEK)</td>
</tr>
<tr>
<td>250</td>
<td>249</td>
</tr>
</tbody>
</table>
WP9 | SUSTAINABILITY & DISSEMINATION

MAIN RESULTS OF THE YEAR 2

SOCIAL MEDIA INSIGHTS

ENGAGEMENT LEVEL
TARGET: ~ 1.5% (GROSS AVERAGE FOR ALL CHANNELS)

0.5% - Facebook
1.2% - Twitter
0.8% - Instagram

TARGET: ~ 1.5%
WP9 | SUSTAINABILITY & DISSEMINATION

MAIN RESULTS OF THE YEAR 2

SOCIAL MEDIA INSIGHTS

COMMUNITY GROW
TARGET: 2,500 IN TOTAL IN ALL CHANNELS

1 726 1 426 1 129
WP9 | SUSTAINABILITY & DISSEMINATION

CIVIS DAYS

MAIN RESULTS OF THE YEAR 2

SATISFACTION RATE

65.8%

TARGET: +50%
CONCLUSION

1. The overall coordination of the activities is fine but some delay appears in the implementation of the digital campus due to public procurement long processes, as well as in the use of CIVIS financial resources, mainly due to the impact of travel restrictions related to the sanitary situation.

2. There is a delay on the publication of WP2 reports (Governance & Deployment) and the work package will continue to discuss the creation of the legal entity and Secretary General appointment in year 3 to ensure a stable and sustainable structure for the European University.

3. Open Labs' contribution to education remains unclear, as well as the capacity of Open Labs to become sustainable.

4. The mobility is progressing in the second year considering the improved Covid-19 sanitary situation and the first CIVIS short term programmes finally taking place on campus. However, the progress in year 2 is still too slow compared to the expected objectives.
CONCLUSION

5. The structural support and strategy on education related to mutual recognition and development of joint programmes seem still weak.

6. The various entities (Hubs/WPs) of the alliance launching simultaneous calls for projects with different rules and calendar could create confusion within the academic community.

7. The approval of dozens of educational activities in a preliminary stage could create difficulties to ensure a proper follow up and quality control for their implementation.