



Screening, **M**apping, **A**nalysing, **R**ecommending, **T**ransferring, and **T**ransforming
HE international programmes



SMARTT coordinator: Prof. Nadia Fernández de Pinedo (UAM)



Erasmus + call for proposals, European policy experimentation in higher education: **piloting a joint European degree label**

- Introduction
 - The EC Commissioner and DG EAC plan.
 - Brief overview of Pilot Projects' relevance at FOR EU and European level.
- Project Presentation
 - Presentation of the current status of the project.
 - Key milestones achieved and any challenges faced.
 - Project timeline.
- Clustering
 - Presentation and discussion on the criteria and clustering.
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- Q&A

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Yann-Maël Bideau

Policy Officer of European Commission
DG EAC
Erasmus+ Higher Education

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Romita Iucu

Chair of European Degree Subgroup, FOR EU
Coordinator of UNICA EduLAB
Member of EUA L&T Steering Committee

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08.05.2023

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ED-AFFICHE

European Degree - Advancing, Facilitating and Fostering International Collaboration in Higher Education
(ES, BE, SE, IT, ES, CZ)

ETIKETA

FilmEU Degree label
(BE PT, NL, EE, IE, FI, IE)

JEDI

Joint European Degree label in engineering
Toward a European framework for engineering education
(HU, SE, FR, DE, TR, LV, BG, CY, ES, RO)

EDLab

European Degree Label institutional laboratory
(FR, ES, PT, IT, FR, BE)

FOCI

Future-proof Criteria for Innovative European Education
(NL, BE, FR, HR, PL, LT, EL)

SMARTT

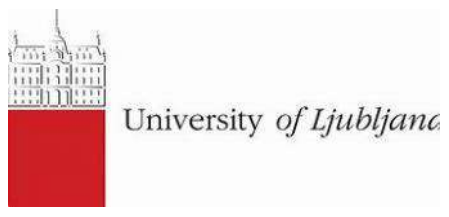
Screening, mapping, analyzing, recommending, transferring and transforming HE international programmes
(DE, EL, AT, SE, ES ,IT, RO, FR, BE)

4EU+, Arqus, CHARM-EU, CIVIS, EC2U, ECIU, EELISA, ENHANCE, ENLIGHT, EPICUR, EU-CONEXUS, EUt+, EUTOPIA, EUTOPIA, Film-EU, NEUROTECH EU, SEA-EU, UNA Europa, UNITA, ¡Unite!, YUFE

PILOT A JOINT EUROPEAN DEGREE LABEL

Results of the Erasmus + call for proposals European policy experimentation in higher education

SMART





ASSOCIATED PARTNERS

STUDENTS



- ANECA** - National Agency for Quality Assessment and Accreditation (Spain)
- ANVUR** – Italian National Agency (Italy)
- ARES** - Académie de recherche et d'enseignement supérieur (Belgium)
- AQ Austria** - Agency for Quality Assurance and Accreditation (Austria)
- AQ Glasgow University** (Scotland)
- AQ Stockholm University** (Sweden)
- Cámara de Comercio** - Commerce Chamber (Spain)
- ELIX** – Conservation Volunteers Greece (Greece)
- MESRI**- Ministère de l'Enseignement supérieur, de la Recherche et de l'Innovation (France)
- Fundación madri+d** - Fundación para el Conocimiento Madrimasd (Spain)
- General Secretariat for Higher Education** of the Minister of Education and Religious Affairs (Greece)
- HAHE** - Hellenic Authority of Higher Education (Greece)
- Hcéres**- Haut Conseil de l'évaluation de la recherche et de l'enseignement supérieur (France)
- MUR**- Italian Ministry of Universities and Research (Italy)
- Romanian Agency for QA in Higher Education (Romania)**
- SERI**-Swiss State Secretariat for Education, Research and Innovation (Switzerland)
- MEFP**- Spanish Ministry of Education (Spain)
- UNICEF** Greece Country Office (Greece)

Federation of Erasmus Student Network Greece

CIVIS Global Student Council

ÖH Uni Salzburg

What specific objective does this pilot project aim to achieve?

Specific objectives of this project are:

- Mapping the different regulations and goals at the national and European levels.
- Establishing a catalog of indicators for European criteria.
 - ✓ **Testing** the relevance of these criteria
 - ✓ Conducting **a joint reflection** on possible scenarios for the delivery of a joint degree at all levels, based on these co-created European criteria
 - ✓ Exploring and recommending possible **optimization** of the proposed set of criteria
 - ✓ Sharing **good practices** at all levels
 - ✓ Propose an **approach that could be commonly agreed** on for the delivery of joint degrees based on co-created European criteria by European countries at all education levels.
 - ✓ Organizing a large **dissemination event** and elaborating **materials**

9 OPTIONAL CRITERIA

- Additional formats of transnational learning activities with partner higher education institutions
- Enhance the command of multiple European languages
- Environmental sustainability
- Development of high-level digital skills of students
- Promoting democratic values and addressing societal needs
- Support future labour market needs
- International professional internships/work-based learning recognised through the award of ECTS
- Career development plan
- To ensure visibility of the joint programme

11 MANDATORY QUALITY CRITERIA

- Higher education institutions involved
- Transnational joint degree delivery
- Transparency of the learning outcomes
- Quality assurance arrangements
- Joint policies for the joint programme
- Transnational campus – access to services
- Flexible and embedded student mobility arrangements
- Multilingualism
- Innovative learning approaches
- Graduate outcomes
- Inclusiveness and sustainability

How we are going to tackle this
challenge?



EUROSUD

Screening the criteria
Design the indicators
Co-create the template with the
Commission
Collet & analyse the data

South European Studies (**EUROSUD**) Erasmus Mundus
Joint Master's Degree Programme, delivered since
2019 by 4 CIVIS partners (UofG, NKUA, UAM and
AMU)



50 Programmes

Map & Select
Test the criteria

Compare results and set
recommendations

Map and select **50 international programmes and
educational activities** developed by involved
member universities, covering different areas and
levels (bachelor, master).

STREAM 3

WP1

UAM / UB

Coordination & Management

Management & Governance

WP2

UAM / UoG

EUROSUD Joint Programme & the European Degree Label

Screening the criteria
Design the indicators
Co-create the template with the Commission
Collet & analyse the data

WP3

UAM / SUR

Transferability and improvement of European criteria

Mapping & selecting the 50 programmes and test the criteria
Compare results and set recommendations

WP4

UAM / NKUA

Communication & dissemination

Communication & Dissemination

UAM coordinator
Project Manager
Stream 3 (NKUA, UB, SUR)
University of Glasgow

**Coordination Management
Committee**

Governance

Educational Advisory Board

CIVIS Educational Committee
Global Educational Committee





**Educational
Advisory
Board**

CIVIS Educational
Committee

Vice Rectors of Academic
Affairs

(CIVIS Education Council)

Global Educational
Committee

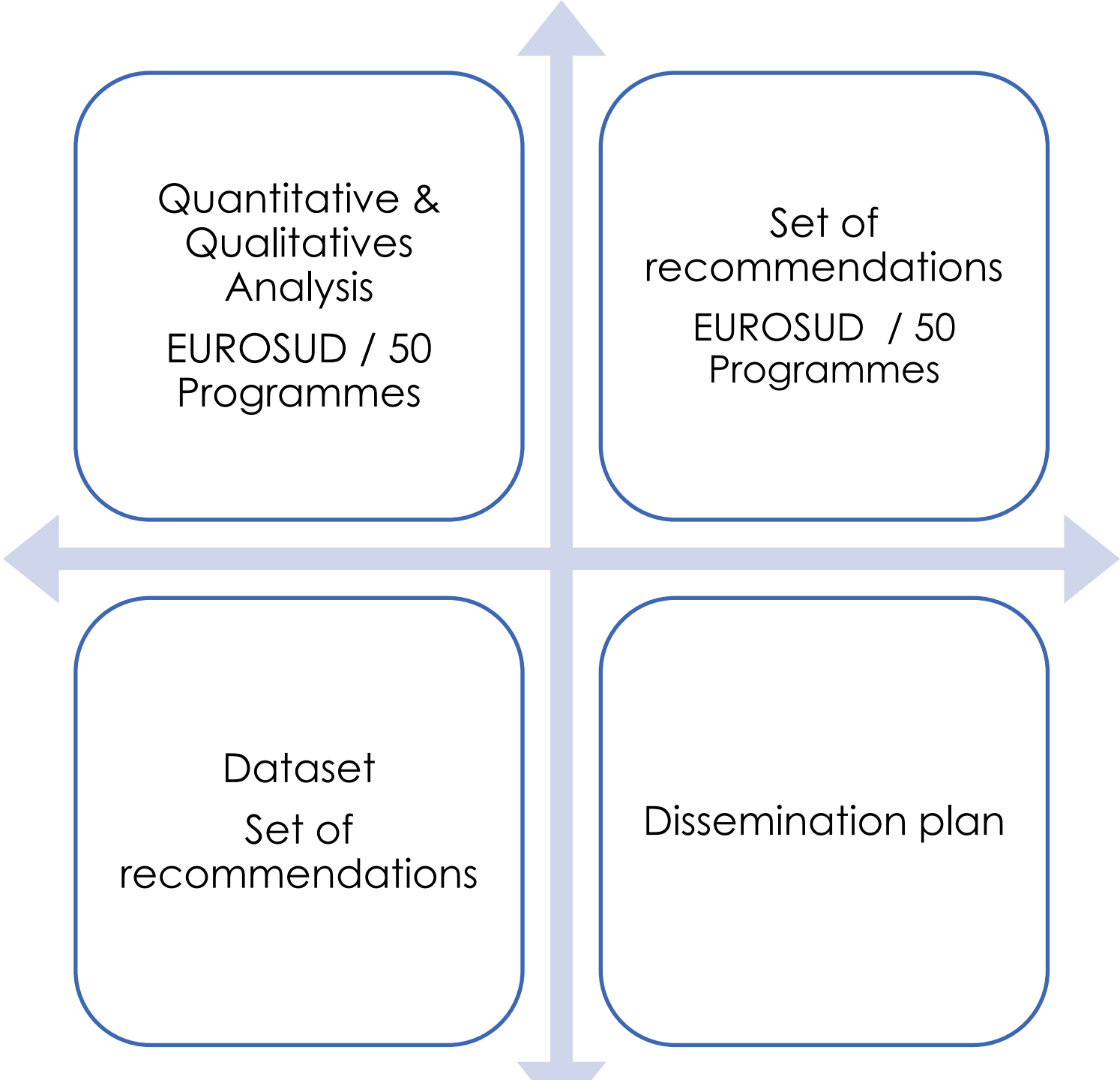
HEI Associate Partners

Stakeholders

Student Unions

DELIVERABLES & MILESTONES





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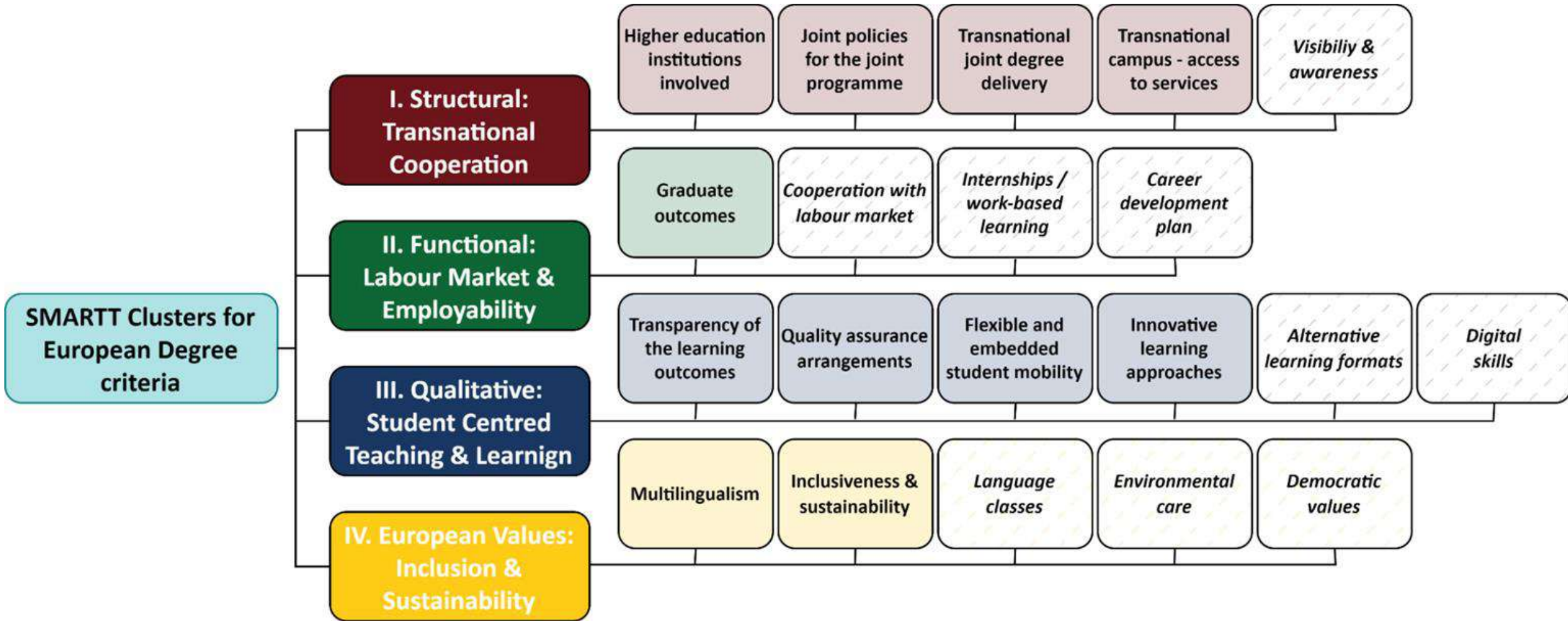
Methodology: clusters & experts

1. **Share common vision** of the criteria through the creation of **expert groups** and creation of consultation experts group among HEI's and stakeholders.
2. **Expert groups** will decide the **tools/indicators** more appropriate for each criterio/cluster and **design** surveys, questionnaires, focus groups ...
3. **Each HEI will select the persons who will be responsible for:**
 - Conducting the interviews and focus groups. Ensure response to surveys, questionnaires and focus groups.
 - Contact stakeholders, program coordinators, etc.
4. **Data analyse**
5. **Reporting and Recommendations**





Criteria & clusters



ENLARGED EXPERT GROUP

(at least 1 member for each HEI's)

CIVIS + other HEI's

SMARTT CLUSTERS EUROPEAN DEGREE LABEL CRITERIA

**I. Structural:
Transnational
Cooperation**

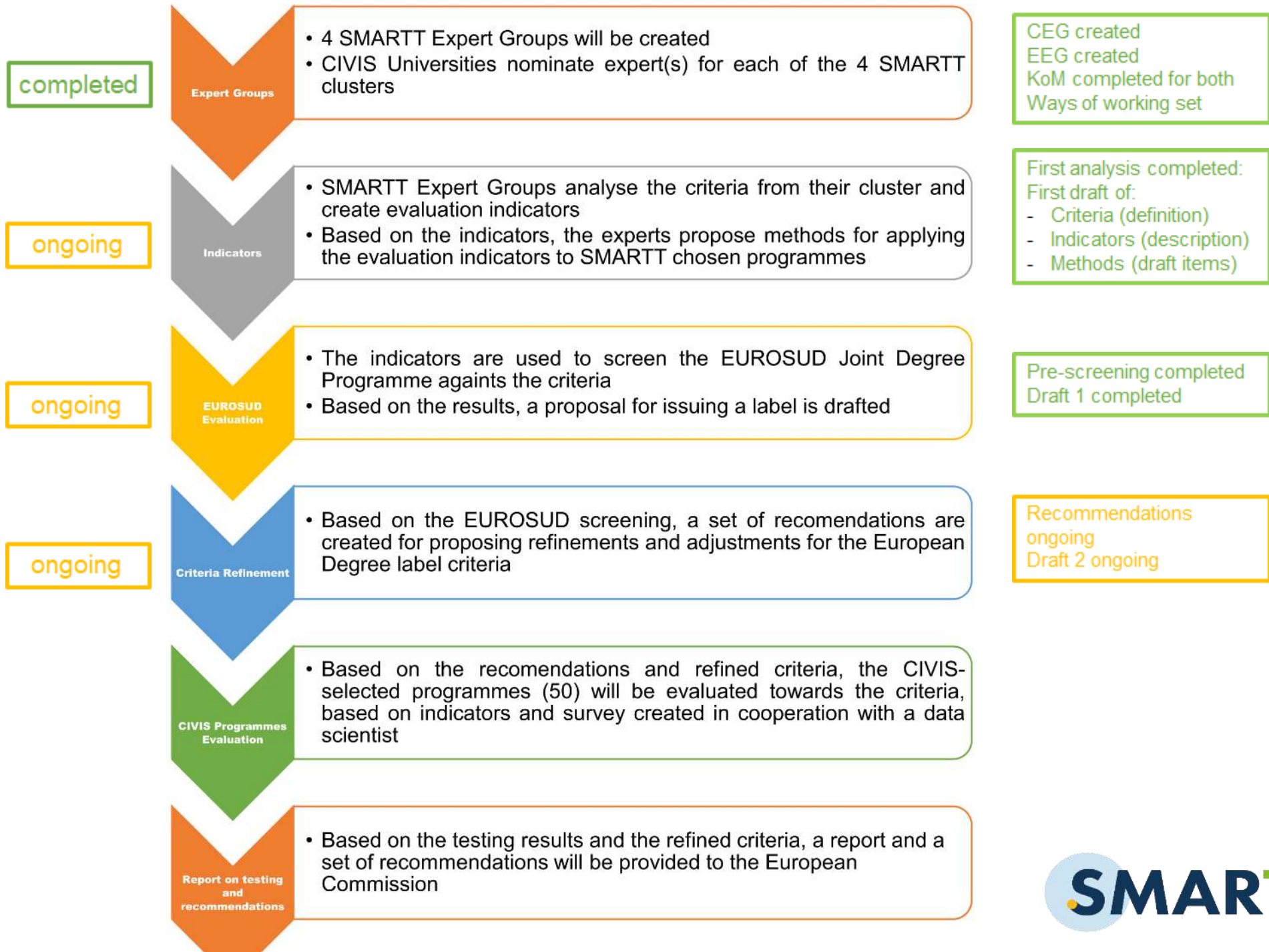
**II. Functional: Labour
Market &
Employability**

**III. Qualitative:
Student Centred
Teaching & Learning**

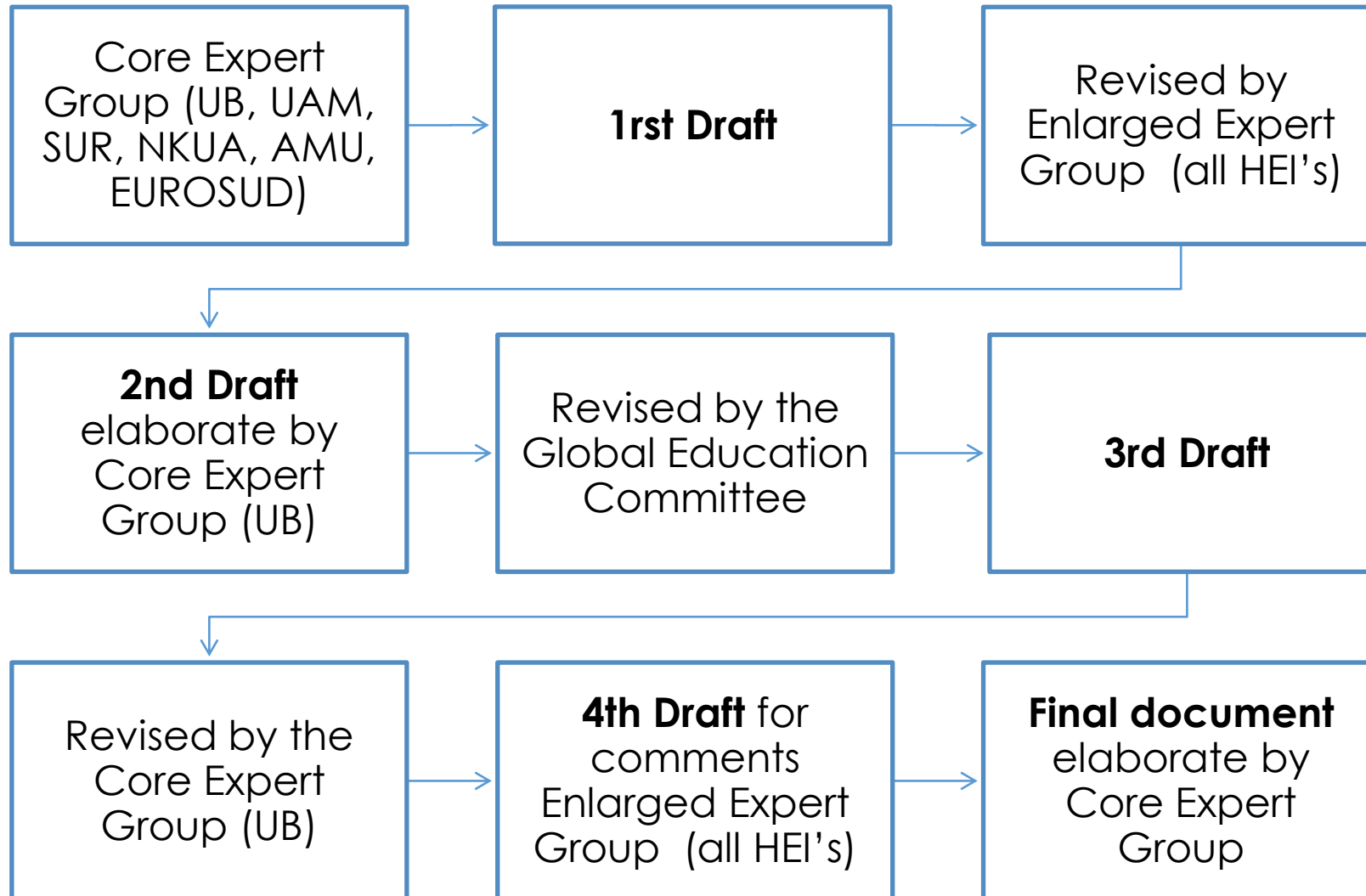
**IV. European Values:
Inclusion &
Sustainability**

CORE EXPERT GROUP

UB, NKUA, SUR, AMU, UofG, UAM



1. **Define the criteria:** clearly define the criteria
2. **Identify the key dimensions:** areas to be measured
3. **Determine the data sources:**
 - Program coordinator (determine the data sources that will provide the information needed to measure the criteria. For example, assessments, surveys, or observations to gather data)
 - SMARTT questionnaire (Draft specific item for relevant indicators)
4. **Develop indicators:** develop indicators that will measure the criteria (indicators should be specific, measurable, and relevant to the criteria being measured)
5. **Test and refine:**
 - test and refine the indicators to ensure that they accurately measure the criteria.
 - pilot testing the indicators on the EUROSUD program
 - integrate feedback from the pilot test
 - finalize:
 - o criteria
 - o key dimensions
 - o data sources
 - o specific items for questionnaire and indicators
6. **Usefulness:**
 - Identify what valuable information could be provided by the indicators and identify their usefulness.



7th June
2023:
**Enlarged
Expert Group**

8th June
2023:
Stakeholders
(Ministries &
QA, NGO's ..)

10th June
2023: **Criteria
for selecting
programmes**

21st June:
**Focus group
EUROSUD
students**

22nd June
2023:
Survey draft

22nd June
2023 Brussels:
**CIVIS
Education
Council
meeting**

20 June-5th
July: **Pre-
testing survey
on EUROSUD**

Mid July:
**Stakeholders
(Ministries &
QA, NGO's ..)
Ministries &
QA**

Mid. July:
**Meeting with
Policy officers**

31 July 2023:
**Final version
of criteria and
indicators**

31st July 2023
**Final list of
the 50
programmes**

mid-
September
2023:
WP3 kick-off.

4th- 5th
September
2023:
Stakeholders
(Ministries &
QA, NGO's...)

14-15th September:
Barcelona
**II Forum of
European
Universities
Alliances**

Sept-Nov
2023: **Survey
to the 50
programmes**

30th
November
2023: **Dataset**

20th
December
2023:
Gathering of
the survey
**Programmed
focus groups
and
interviews.
Extended
screening**

December
2023:
**Stakeholders
(Ministries &
QA, NGO's...)**

10th January
2024:
**1st Draft of
the report
Core Expert
Group**

20th January
2024:
**2nd Draft of
the report
Enlarged
Expert Group**

20th February
2024:
**Final Report
on the results
obtain in the
50 selected
programs**

March 2024:
**Final Set of
recommendation
WP2 and WP3**

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Key aspects

- **Legal and procedural aspects:**
 - Reflection on existing barriers to issuing the label
 - Analysis of legal and procedural requirements for issuing the label
 - Recommendations for improving the process for issuing the label
 - Road towards a true joint European degree
- **Template for the European Degree Label Certificate:**
 - Guidelines for creating a stand-alone European Degree Label Certificate
 - Comparison with other international degree label and their impact
 - Identification of barriers to implementing the JEDL criteria
 - Recommendations for overcoming barriers

There are various ways in which you are welcome to contribute to this project:

- Expert groups
- Dissemination
- Recommendations
- Identifying barriers
- Participating in Focus groups

a.

Joint European degree: co-creation policy developments

**Label criteria
and their
application**

**Quality
Assurance**
(bottlenecks,
solutions)

- label
- joint EU degree as a qualification

**Barriers and
challenges to
overcome**
(link to MS
legislation)

- label
- joint EU degree as a qualification

**Recommendations
for future policy
developments**

- label
- joint EU degree as a qualification

Label design
(common
template –
physical and/or
digital)

**Issuing of the
label to the
students**

Added value

- label
- joint EU degree as a qualification

Key for success: involvement of national authorities



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Thank you very much!



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