

Creating knowledge through Participatory Research

13-14 November 2024
BRUSSELS

PROVINCIALIZING SCIENCE? PARTICIPATORY RESEARCH & CO-INQUIRY AS TOOLS FOR SOCIAL CHANGE

KEYNOTE : ALAIN KAUFMANN



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W1.: PARTICIPATIVE RESEARCH IN INTERDISCIPLINARITY: METHODOLOGICAL LIMITATIONS?

ROLEPLAY 1

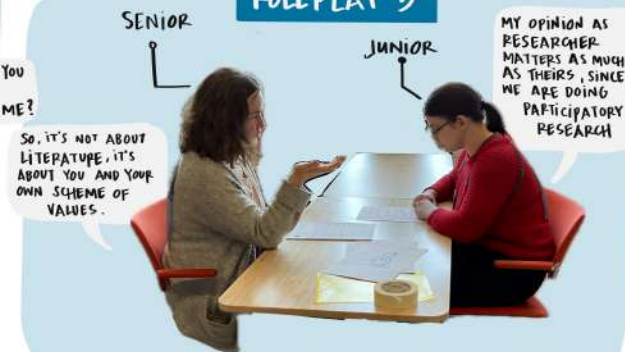


ROLEPLAY 2



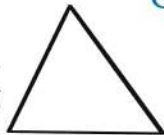
LET'S ACT! ... A REFLEXIVE EXPERIMENT

ROLEPLAY 3



WHAT IS COMMON TO THESE 3 SITUATIONS?

- ◉ HIERARCHY of POWER
- ◉ ASYMMETRY BETWEEN the ROLES
- ◉ THE CHARACTERS HAVE ≠ PERCEPTIONS OF SCIENCES
- ◉ DIFFICULTY TO BUILD UNDERSTANDING
- ◉ DISENSUS



- ◉ THEY HAVE DIFFERENT PERSPECTIVES
- ◉ THEY TRY TO UNDERSTAND EACH OTHER BUT THEY FAIL
- ◉ IMPACT on RESULT and EVEN INFLUENCE on THE RESEARCH PROCESS?

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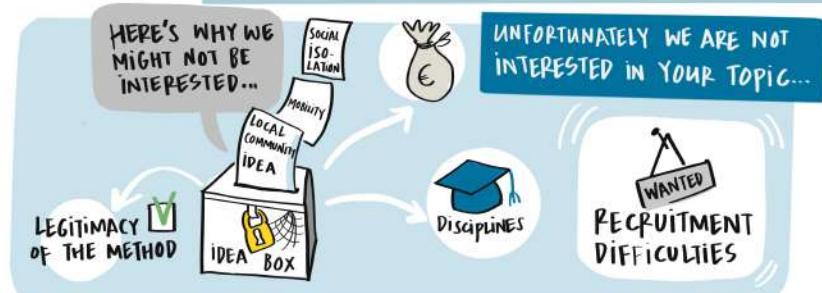
W1: PARTICIPATIVE RESEARCH IN INTERDISCIPLINARITY: METHODOLOGICAL LIMITATIONS?

PEER REVIEW "PARTICIPATORY" ARTICLE

CONGRAT'S FOR
YOUR ARTICLE **BUT...**
REVISION ARE NEEDED...
• CLARIFY YOUR APPROACH
• TOO GENERAL
• CAUSALITY ISN'T
CLEAR
• ARE YOUR PARTICIPANTS
EXPERIENCED?



LET'S ACT! ... A REFLEXIVE EXPERIMENT



I NEED TO
DO TO 6
WORKSHOPS!

WE HAVE DIFFERENT
REALITIES!

WE WANT FAST
RESULTS TO
IMPLEMENT THEM



UNDERSTAND WHY
RESEARCH IS IMPORTANT

NEUTRALITY OF
THE COORDINATOR?

COMMON ADJECTIVES to THE 3 SITUATIONS

→ CONSTRAINTS ←

- LACK of TIME

- FRUSTRATION
- PARADOX
- SCHIZOPHRENIA

- PRESSURE
- MENTAL
DISTANCE



- DIFFERENT
REALITIES/
PRIORITIES/
INTERESTS/
NEEDS

- REAL WORLD
EXAMPLES

- "LOSING
the SOUL"
- JOY

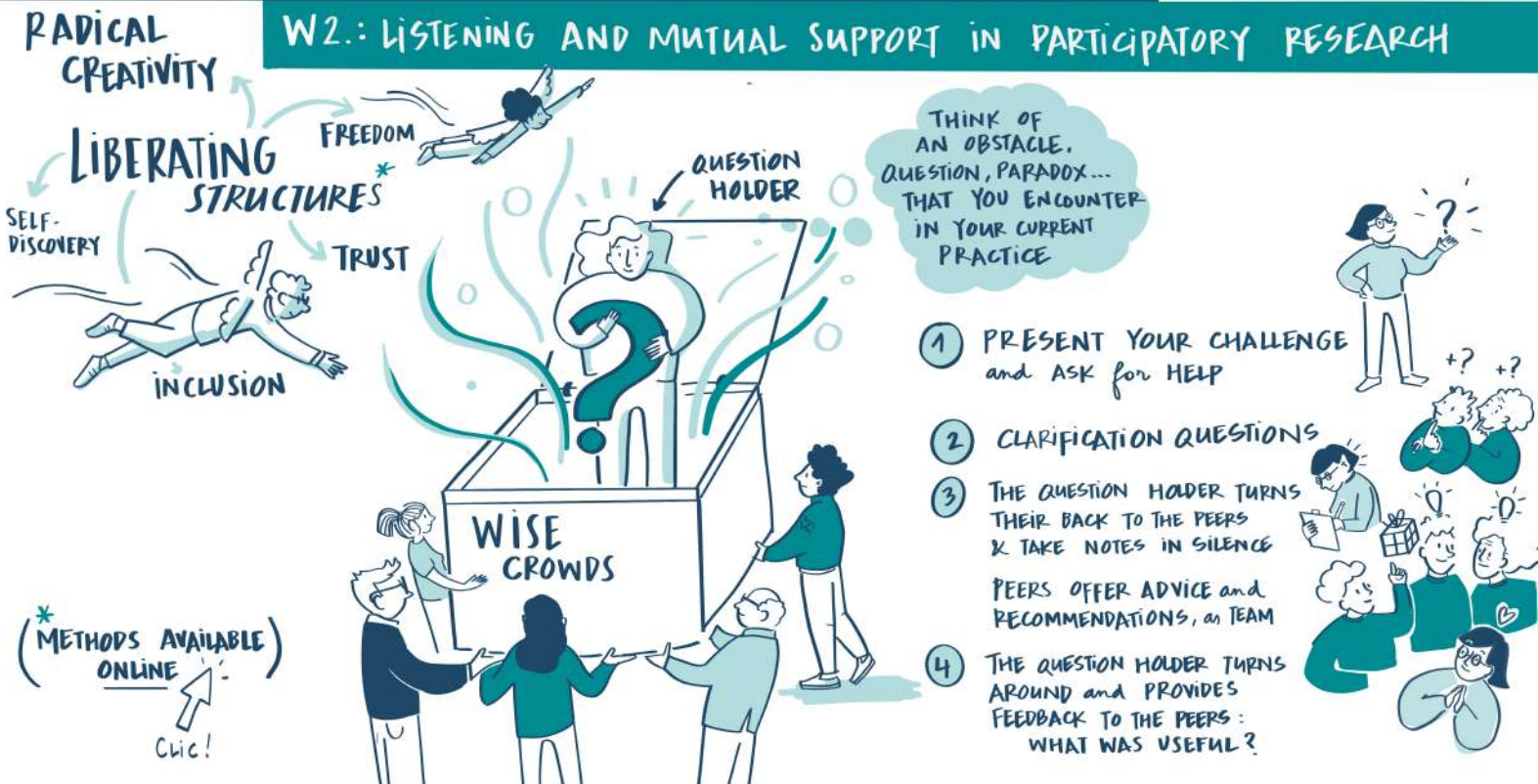
- ETHICS

- WHO DECIDES?
FUNDER / COORDINATOR / RESEARCHER
- WHO GIVES the MONEY?

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W2.: LISTENING AND MUTUAL SUPPORT IN PARTICIPATORY RESEARCH



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W2.: LISTENING AND MUTUAL SUPPORT IN PARTICIPATORY RESEARCH

DEBRIEF

DID ANYTHING
SURPRISE
YOU?

WHAT DID
YOU
OBSERVE?

WHAT WAS
MADE
POSSIBLE?

WHERE
COULD
YOU USE
THIS
TECHNIQUE?

A GOOD WAY
TO
PITCH OUR
PROJECT

IT WAS NICE
to LISTEN

DIFFERENT
BACKGROUNDS
BUT
CONCRETE
SOLUTIONS!

"NOW WE HAVE
A NEW PROJECT!"

QUESTION
HOLDER

WISE
CROWDS

CONNECTING
with OTHERS

COMPLEX
TOPICS and
ISSUES

A BIT
FRUSTRATING

LACK OF TIME
to EXPLAIN
the ISSUE

IT RESONATES!
I CAN RELATE
TO THEIR ISSUES

FEELING
NOURISHED

MIRRORING
EFFECT

BUT OUT OF-
THE-BOX
IDEAS due
to TIME
CONSTRAINTS



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W3.: HOW to INTEGRATE PARTICIPATORY RESEARCH RESULTS into PUBLIC POLICIES?

PROJET :
COMPRENDRE ET
PÉDUIRE LE
SANS-ABRISME
FÉMININ

STADE : DÉBUT



FEMMES, FORCES de L'ORDRE, TRAVAILLEURS SOCIAUX, ACTEURS POLITIQUES, PERSONNEL SOIGNANT

ACTEURS IMPLIQUÉS

INTÉRÊT D'IMPLIQUER CES ACTEURS

FIN ou MOYEN ?
→ RECONNAISSANCE, ÉMANCIPATION, AUTONOMISATION

ÉTAPES du PROJET

- ETHNOGRAPHIE, RECHERCHE COLLABORATIVE
- ETHNOGRAPHIE des ACTEURS LOCAUX

PRISE de CONSCIENCE MUT

MISE EN VALEUR du SENS et des VALEURS. AVEC QUELS ACTEURS ?
QUE VISE-T-ON À LA FIN ?

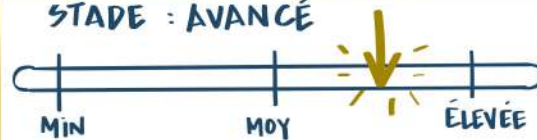
ENGAGEMENT

ETHNOGRAPHIQUE

APPRENTISSAGE COLLECTIF

À VENIR

STADE : AVANCÉ



PEUPLES AUTOCHTONES et LEURS REPRÉSENTANTS

PROJET :
AUTONOMIE
des PEUPLES
AUTOCHTONES
en BOLIVIE

ACCÈS à LEURS BESOINS

2016 ; PROBLÈMES : LOI CONTRAIGNANTE
2021*
2022 GOUV

EN COURS

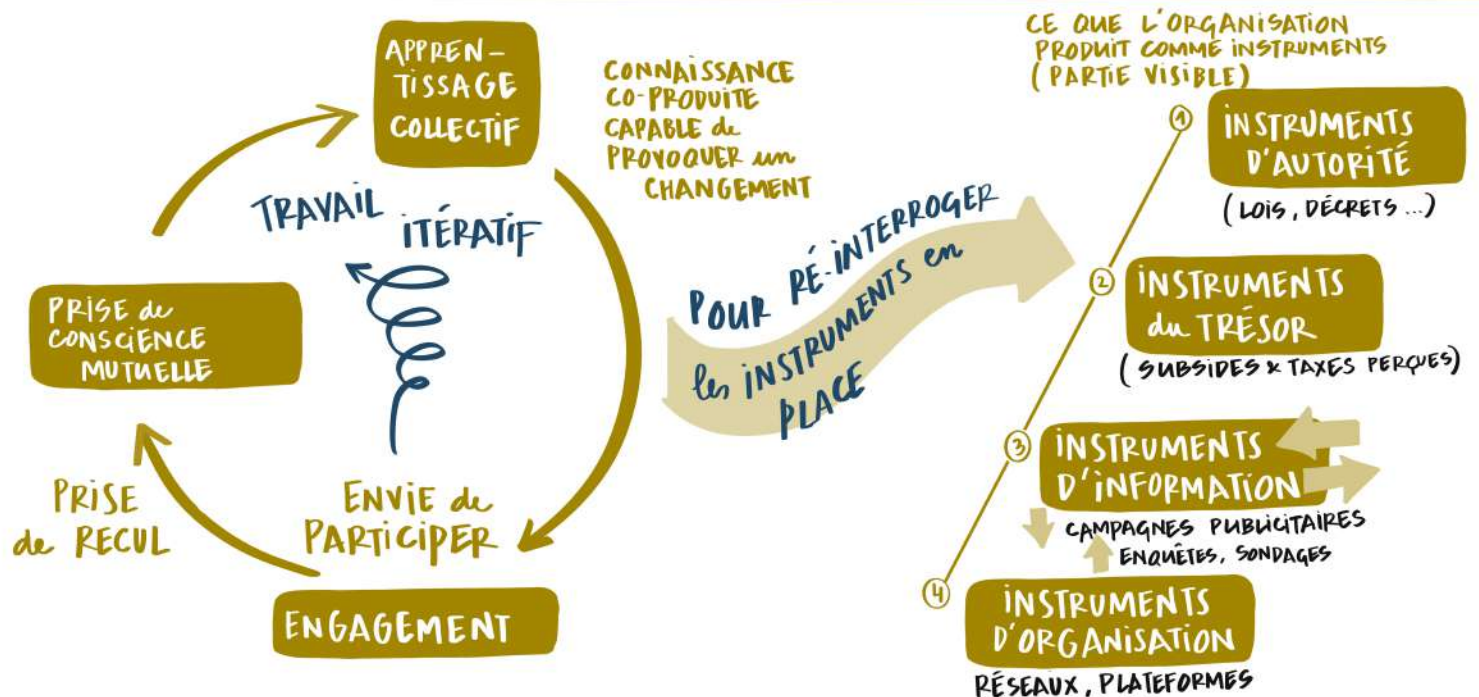
WORKSHOPS & ASSEMBLÉES ORGANISÉES AVEC LES LEADERS
IMPORTANCE POUR les COMMUNAUTÉS

COMPLEXITÉ GOUVERNANCES, MANQUE de PRISE de CONSCIENCE
des GOUVERNEMENTS/ÉLUS (ex. POLICY BRIEF)

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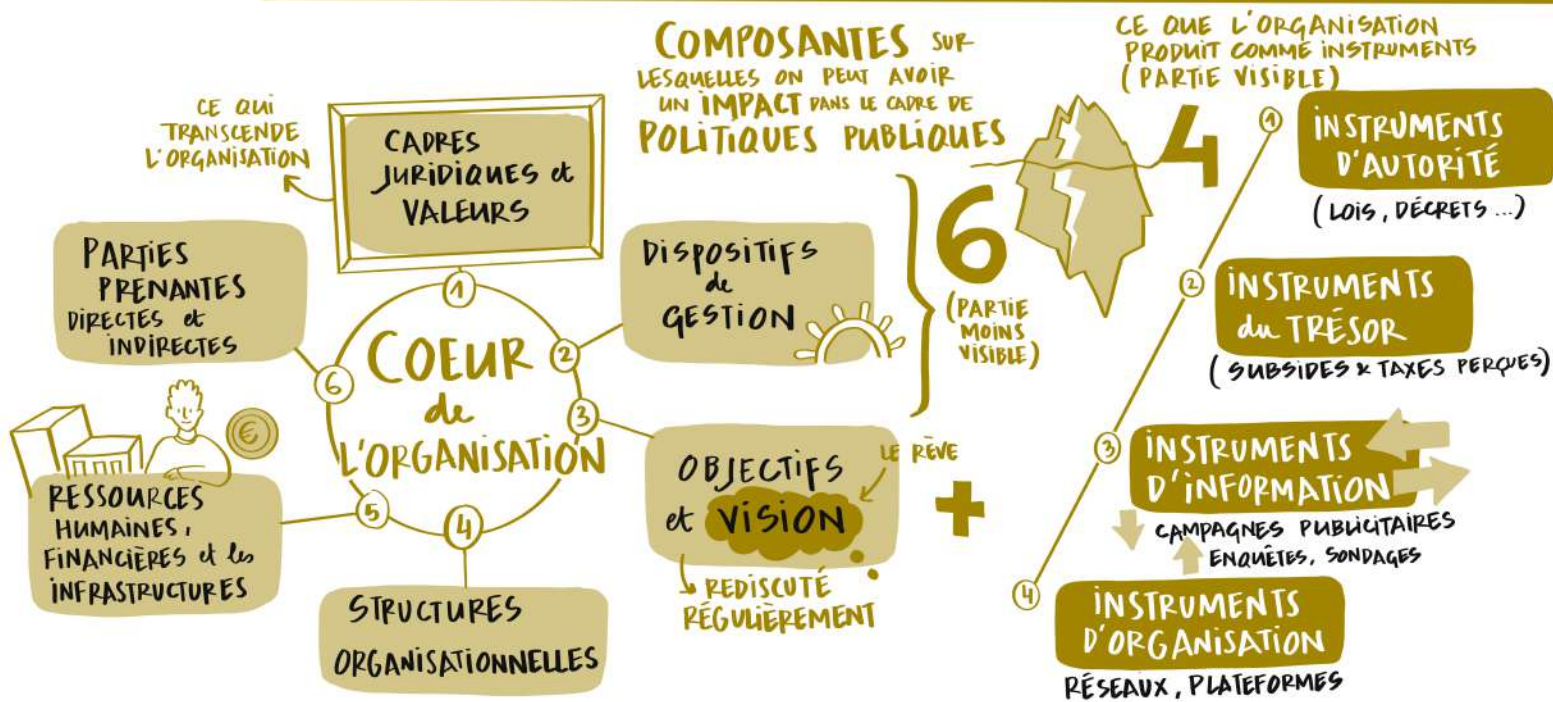
W3.: HOW to INTEGRATE PARTICIPATORY RESEARCH RESULTS into PUBLIC POLICIES?



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W3.: HOW to INTEGRATE PARTICIPATORY RESEARCH RESULTS into PUBLIC POLICIES?



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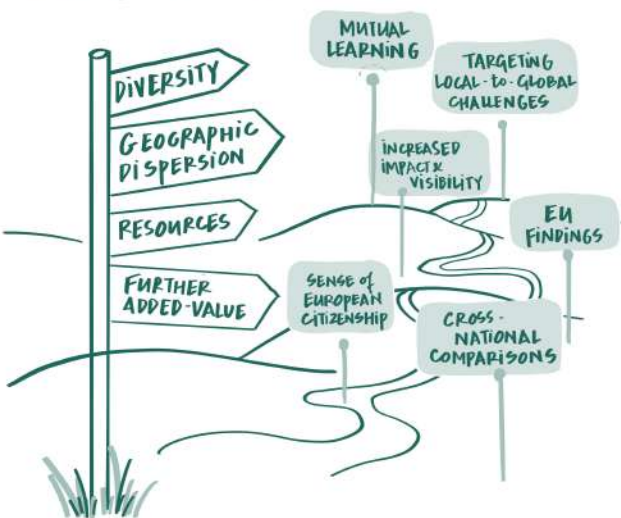
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W4.: HOW TO DEAL WITH INTERNATIONAL PARTICIPATORY RESEARCH PROJECTS?

... and CHALLENGES

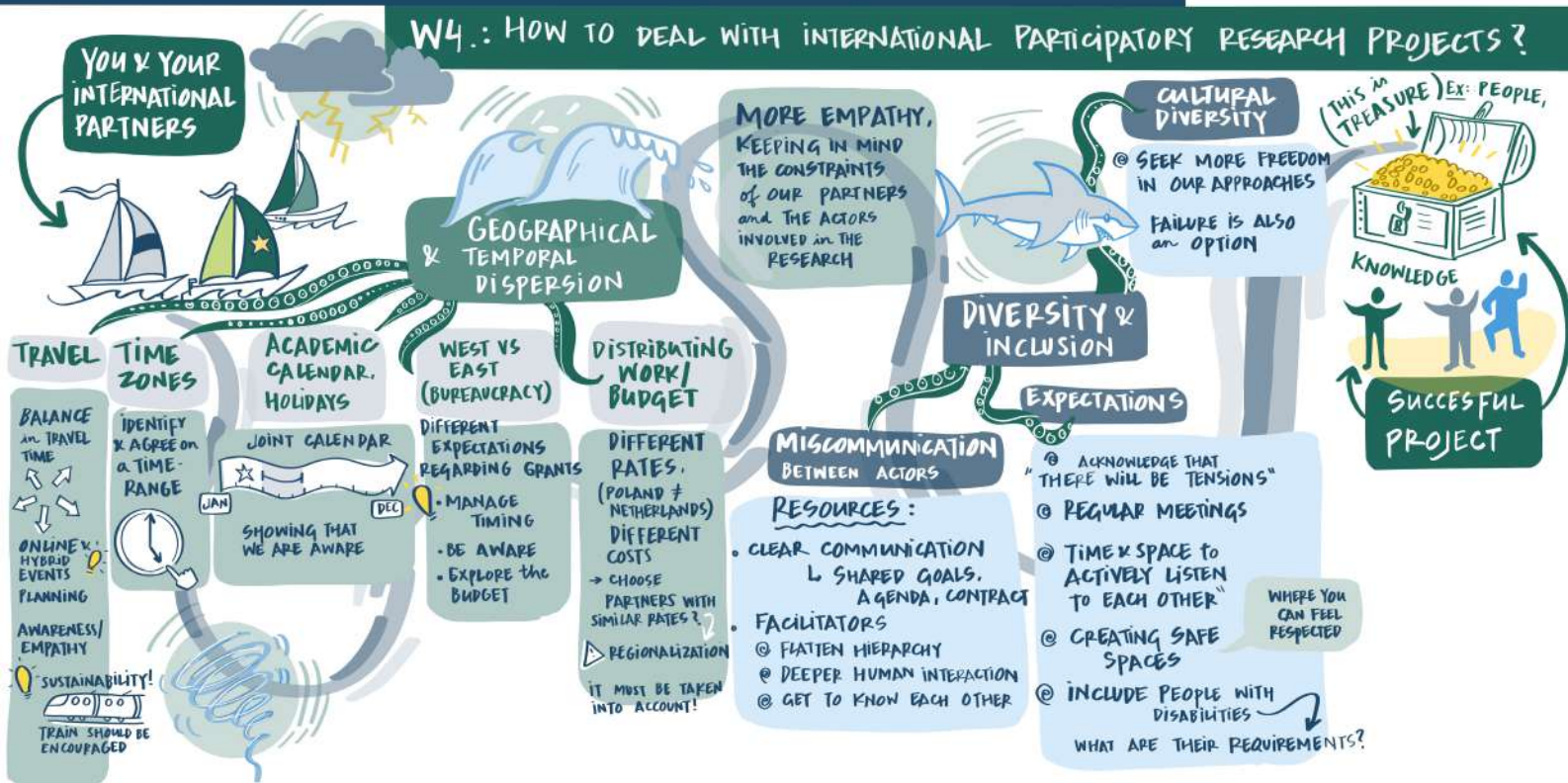
OPPORTUNITIES



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W4.: HOW TO DEAL WITH INTERNATIONAL PARTICIPATORY RESEARCH PROJECTS?



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W5.: HOW TO ENHANCE PUBLIC AWARENESS THROUGH PARTICIPATORY RESEARCH?

