**Project Information**

**Applicant check-list**

* I have contacted and informed the faculty leadership and administration, as well as the Erasmus+ Office in my university, about the BIP proposal. *A letter of intent signed by your faculty/department and the E+ office will be asked at the end of the form.*
* I am aware of *t*he BIP being worth 3 to 9 ECTS (corresponding to 75 to 270 hours of student workload) according to the coordinating university rules.
* I know that to be validated as a BIP the programme will aim to involve at least **10** Erasmus students coming from CIVIS universities (excluding local students). The best practice is **to aim to recruit at least 25-30 international students.**
* I understand that academic staff mobility from EU-member institutions will be financed by Erasmus+ KA1 (Teaching Staff Mobility), by the SEMP programme for staff of the University of Lausanne, and a specific funding for the University of Glasgow, thus, the visiting academic / trainer / teaching staff must prove at least 8 hours of teaching / training activity during the physical component of the BIP in the hosting university.

**Title of the Blended Intensive Programme**

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*Please tick all the organizing institutions of the proposal*

***Organising Universities must be at least 3.***

University of Glasgow (UG) and Université de Lausanne (UNIL) are not anymore an Erasmus+ Programme country. Therefore, UG & UNIL unfortunately cannot count in the eligibility requirement of involving at least 3 CIVIS member-universities, but can nevertheless participate as follows: as partners in a programme proposed by an institution based in an Erasmus+ Programme country, as coordinator with own funds coming from UNIL or from UG. as host institution of the physical mobility of a BIP proposed by an institution based in an Erasmus+ Programme country.

* Aix-Marseille Université (France)
* Eberhard Karls Universität Tübingen (Germany)
* National and Kapodistrian University of Athens (Greece)
* Sapienza Università di Roma (Italia)
* Stockholm University (Sweden)
* Universidad Autónoma de Madrid (Spain)
* Université Libre de Bruxelles (Belgium)
* University of Bucharest (Romania)
* University of Glasgow (UK)
* University of Salzburg (Austria)
* Université de Lausanne (Switzerland)

**Contact in Aix-Marseille Université**

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| Last Name |  |
| First name |  |
| Email |  |
| Position |  |
| Faculty /Department |  |
| Role in the partnership (coordinator, trainer, etc.) |  |

**Contact in Salzburg University of Austria**

|  |  |
| --- | --- |
| Last Name |  |
| First name |  |
| Email |  |
| Position |  |
| Faculty /Department |  |
| Role in the partnership (coordinator, trainer, etc.) |  |

**Contact in Eberhard Karls Universität Tübingen**

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| Last Name |  |
| First name |  |
| Email |  |
| Position |  |
| Faculty /Department |  |
| Role in the partnership (coordinator, trainer, etc.) |  |

**Contact in National and Kapodistrian University of Athens**

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| Last Name |  |
| First name |  |
| Email |  |
| Position |  |
| Faculty /Department |  |
| Role in the partnership (coordinator, trainer, etc.) |  |

**Contact in Sapienza Università di Roma**

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| Last Name |  |
| First name |  |
| Email |  |
| Position |  |
| Faculty /Department |  |
| Role in the partnership (coordinator, trainer, etc.) |  |

**Contact in Stockholm University**

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| Last Name |  |
| First name |  |
| Email |  |
| Position |  |
| Faculty /Department |  |
| Role in the partnership (coordinator, trainer, etc.) |  |

**Contact in Universidad Autónoma de Madrid**

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| Last Name |  |
| First name |  |
| Email |  |
| Position |  |
| Faculty /Department |  |
| Role in the partnership (coordinator, trainer, etc.) |  |

**Contact in Université Libre de Bruxelles**

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| Last Name |  |
| First name |  |
| Email |  |
| Position |  |
| Faculty /Department |  |
| Role in the partnership (coordinator, trainer, etc.) |  |

**Contact in University of Bucharest**

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| Last Name |  |
| First name |  |
| Email |  |
| Position |  |
| Faculty /Department |  |
| Role in the partnership (coordinator, trainer, etc.) |  |

**Contact in University of Glasgow**

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| Last Name |  |
| First name |  |
| Email |  |
| Position |  |
| Faculty /Department |  |
| Role in the partnership (coordinator, trainer, etc.) |  |

**Contact in Université de Lausanne**

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| Last Name |  |
| First name |  |
| Email |  |
| Position |  |
| Faculty /Department |  |
| Role in the partnership (coordinator, trainer, etc.) |  |

**Project partners at CIVIS African partner universities:**

* Université Hassan II de Casablanca (Morocco)
* Université Cheikh Anta Diop de Dakar (Senegal)
* Eduardo Mondlane University (Mozambique)
* Université de Sfax (Tunisia)
* University of the Witwatersrand (South Africa)
* Makerere University (Uganda)

**Contact in Université Hassan II de Casablanca (Morocco)**

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| Last Name |  |
| First name |  |
| Email |  |
| Position |  |
| Faculty /Department |  |
| Role in the partnership (coordinator, trainer, etc.) |  |

**Contact in Université Cheikh Anta Diop de Dakar (Senegal)**

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| Last Name |  |
| First name |  |
| Email |  |
| Position |  |
| Faculty /Department |  |
| Role in the partnership (coordinator, trainer, etc.) |  |

**Contact in Makerere University (Uganda)**

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| Last Name |  |
| First name |  |
| Email |  |
| Position |  |
| Faculty /Department |  |
| Role in the partnership (coordinator, trainer, etc.) |  |

**Contact in Université de Sfax (Tunisia)**

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| Last Name |  |
| First name |  |
| Email |  |
| Position |  |
| Faculty /Department |  |
| Role in the partnership (coordinator, trainer, etc.) |  |

**Contact in Eduardo Mondlane University (Mozambique)**

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| Last Name |  |
| First name |  |
| Email |  |
| Position |  |
| Faculty /Department |  |
| Role in the partnership (coordinator, trainer, etc.) |  |

**Contact in University of the Witwatersrand (South Africa)**

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| Last Name |  |
| First name |  |
| Email |  |
| Position |  |
| Faculty /Department |  |
| Role in the partnership (coordinator, trainer, etc.) |  |

**For other participants in the program please add other profile of trainers: academics / trainers / teaching staff / other invited speakers (names, titles, institutions)**

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**Main Hub theme : - mandatory and one choice answer**

*Your project should be designed in line with a main CIVIS hub. The experts of the main hub of affiliation will assess your proposal. Please feel free to contact other hubs and members if there are affinities with your project.*

* HUB 1 : Climate, Environment, Energy
* HUB 2 : Society, Culture, Heritage
* HUB 3 : Health
* HUB 4 : Cities, Territories, Mobilities
* HUB 5 : Digital & Technological transformations

**Secondary hub theme – optional and multichoice answer (with sub thematics)**

* HUB 1 : Climate, Environment, Energy
* HUB 2 : Society, Culture, Heritage
* HUB 3 : Health
* HUB 4 : Cities, Territories, Mobilities
* HUB 5 : Digital & Technological transformations

**HUB 1 Climate, Environment, Energy:**

*Please choose one or more of the following sub-thematics related to the HUB 1*

* Deliver energy, water, and food for all
* Decarbonise socio-economic systems to stabilise the climate
* Safeguard the terrestrial, freshwater and marine natural assets
* Increase resilience and promote sustainable transformations
* Create fundamental knowledge about climate, environment and energy

**HUB 2 Society, Culture, Heritage:**

*Please choose one or more of the following sub-thematics related to the HUB 2*

* Mediterranean Studies: Diachronic and Intercultural Perspectives
* Heritage and Global Epistemologies
* Diverse Societies, Inequality and Social Change
* Multicultural and Multilingual Communication and Education
* Law, Norms, Ethics and Political Institutions

**HUB 3 Health:**

*Please choose one or more of the following sub-thematics related to the HUB 3*

* Aging and geriatric medicine
* Anaesthesiology, pain management and critical care medicine
* Biochemistry and Genetics, medical biotechnologies, diagnostics, gene therapy and bioinformatics
* Diagnostic imaging, Biomedical engineering, robotics in medicine, new medical devices and digital health
* Mental health, psychology, psychiatry, drug/alcohol addiction, eating disorders
* Cancer medicine, immunology and immunotherapies
* Cardiovascular diseases, diabetes and metabolic diseases
* Chronic inflammatory and autoimmune diseases
* Endocrinology, urology, reproductive and sexual health
* Gastroenterology, hepatology and microbioresearch
* Health economics and healthcare management
* Immunity, infectious diseases, microbiology, public and global health, environmental health
* Immunity, infectious diseases, microbiology, public and global health, environmental health
* Neonate and children Health
* Neurophysiology, Neuroscience and neurodegenerative diseases
* Nursing, physical medicine, rehabilitation, disabilities, motor sciences, anatomy and physiology
* Oral health
* Pharmacy, pharmacology, nutrition, nanosciences and nanoformulations

**HUB 4 Cities, Territories, Mobilities:**

*Please choose one or more of the following sub-thematics related to the HUB 4*

* Climate and environmental challenges for cities
* Social and employment challenge
* Resilient and sustainable urban economies
* Historical, landscape and architectural urban issues
* Governing the cities

**HUB 5 Digital & Technological transformations:**

*Please choose one or more of the following sub-thematics related to the HUB 5*

* Open science
* Artificial Intelligence, Machine learning, Robotics
* Ethics and power, digital divides, inclusion (equity)
* Data science and democracy
* Public space
* Personal and professional development (skills, career, personal development)
* Higher education and digital transformation, Innovative pedagogies
* Environment and sustainability
* Health and well-being

**Objectives and Description of the programme**

*max 1.000 words, description of the planned cooperation arrangements for each activity in the project*

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**Teaching and learning methods**

*preparation, implementation of mobility activities and follow-up*

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**What typology of activities do you plan to include in your program?**

* Online course(s)
* Face-to-face course(s)
* Lecture(s)
* Workshop(s)
* Work-based learning
* Field activities
* Summer / winter school
* Webinar(s)
* Seminar(s)
* Research project(s)
* Civic engagement actions
* Other, please specify...

**Expected learning outcomes**

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**Physical Mobility component:**

***Duration of physical mobility required is 5 Days***

Hosting City & country of the physical component

*We recommend that the Hosting university should be as much as possible the coordinating university.*

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**Possible starting date**

*The physical component of the BIP cannot start before 1st of March 2025.*

/ / (YYYY/MM/DD)

**Possible closing date**

*The physical component of the BIP should end before 31th of July 2025.*

/ / (YYYY/MM/DD)

**Duration of learning activities during physical mobility (expressed as total number of hours per week)**

*The activities included in the physical component of the BIP must range between a minimum of 20 hours and a maximum of 40 hours per week.*

*On a daily basis, the number of hours per day can vary between a minimum of 4 hours and a maximum of 8 hours per day. It is mandatory that each of the 5 days included in the physical component includes a minimum number of 4 hour of activities planned for the participants. It is not permitted to have `no-activity` days during the physical component of the BIP.*

*The number of hours per day may vary during the 5 days of physical mobility with a minimum of 4 hours & a maximum of 8 hours.*

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**Description of activities planned for the physical component**

*Please describe how the physical component is linked to the overall learning outcomes.*

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**Virtual Mobility component:**

*The virtual component must bring the learners together online to work collectively and simultaneously on specific assignments that are integrated in the blended intensive programme and count towards the overall learning outcomes.*

***Duration of virtual mobility is not limited***

**Possible starting date**

*The virtual component of the BIP cannot start before 1st of February 2025.*

/ / (YYYY/MM/DD)

**Possible closing date**

*The virtual component of the BIP should end before 31th of July 2025.*

/ / (YYYY/MM/DD)

**Description of activities planned for the virtual component**

*Please describe how the virtual component is linked to the overall learning outcomes.*

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**Duration of activities included in the virtual component**

*Expressed as total number of hours for the whole virtual component.*

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**Division of number of hours per types of activities included in the virtual component of the BIP**

*Expressed as number of hours for each of the activity types in the virtual component.*

*For example: 10 hours - online classes; 3 hours - oral examination; 5 hours - online guest lecture; etc.*

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**Planned number of virtual activities and provisional calendar**

*example: November 2024 - virtual classes; December 2024 - self-paced learning in Moodle; etc.)*

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**Program information**

**Main language(s) of the BIP**

* English
* French
* German
* Italian
* Spanish
* Romanian
* Greek
* Swedish
* Other, please specify...

**Student Workload**

*Student workload (between 75- 270 hours) = Estimated number of hours of students’ individual work + Estimated number of contact hours (guided by professors)* ***ECTS credits*** *are based on the student workload according to the following equivalence:* ***1 ECTS = 25-30 hours*** *of estimated student workload. As a soft recommendation, at least 30% of the proposed total number of hours of the BIP can represent activities guided by academics / teaching / training staff, as direct interaction (face-to-face or online) with the participants, the difference being represented by individual work conducted by the students.*

**Nb of hours of students’ individual work**

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**Nb of contact hours (guided by professors)**

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**Attention!**

*Student workload = Estimated number of contact hours (guided by professors) + Estimated number of hours of students’ individual work), and must be between 75-270 hours*

**ECTS Credits equivalence**

ECTS accreditation for the BIP is mandatory: **from 3 to 9 ECTS** (including both physical and virtual parts). Please make sure the estimated Student Workload corresponds to the ECTS credits the coordinating institution should award to the BIP:

*3 ECTS : 75 – 90 hours\**

*4 ECTS : 100 - 120 hours\**

*5 ECTS : 125 – 150 hours\**

*6 ECTS : 150 – 180 hours\**

*7 ECTS : 180 – 210 hours\**

*8 ECTS : 210 – 240 hours\**

*9 ECTS : 240 – 270 hours\**

*\*Depending on coordinating institution accreditation system.*

**Estimated ECTS equivalence**

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**Attention !**

*Participation in the BIP should correspond to* ***at least 3 and up to 9 ECTS*** *to be defined by the organizers based on the duration of the activity, students’ workload and the total number of hours dedicated by the student to pass the course (1 ECTS=25-30 hours of student workload).A clear division of the learning outcomes for each ECTS credit point (based on calculated workload) is required, especially for BIPs ranging from 7 ECTS credit points to 9 ECTS credit points, supporting learning recognition for students from CIVIS universities.*

**Method(s) of assessment**

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**Profile of participants**

**Education level targeted**

*BIP can address students form any of the levels, but also from more than one level.*

* Bachelor
* Master
* PhD

**Pre-requisites for the course** (I.e language proficiency; discipline/fields knowledge)

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**Participation**

*Organizational costs (funded by BIPs action):*

*The organizational support sum for the programmes is calculated as 400 EUR per incoming Erasmus funded student participating in a physical mobility, with a minimum of 10 international students (i.e., a minimum of 4,000 EUR), up to a total of 8,000 EUR (i.e. the funding is capped with 20 students). With less than 10 incoming Erasmus funded students, no organizational support is provided.*

*According to internal rules, and In order to provide you the best support, make sure to be in contact with you international bureau or Erasmus + office on the matter. We remind you that you will need to process the letter of intent with them too.*

***Organizational support costs*** *for BIPs is intended to cover costs related to the preparation, design, development, implementation and follow-up of the programme and delivery of virtual/remote activities as well as the overall management and coordination. Costs may include: production of documents or educational material, rental of rooms, rental of equipment, field trips, excursions, communication activities, translation and interpretation, preparatory visits and administrative tasks.*

***Mobility costs*** *– Individual support Students and teaching staff will be funded by the total Erasmus+ universities’ grant for student and staff mobility. Each participant should get a mobility grant from their sending institution. Individual support is 79€ per day for students. Individual support for teachers depends on the host country. Students with fewer opportunities receive a top-up amount of 100 EUR to the individual support of their EU Erasmus+ grant for a physical mobility activity of 5 days.*

**In order to benefit from the organizational support costs despite withdrawals, please aim to recruit at least 25-30 international students.**

**Number of CIVIS mobile (visiting) students (~~suppressed least 15)~~**

*Programme coordinators are encouraged to consider a larger number of mobile participants during the selection process* ***(at least 25-30 visiting students),*** *as well as a reserve list, to mitigate risks linked to possible drop-outs or cancellations.*

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**Number of local students (of the hosting university)**

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**Number of CIVIS visiting academics / trainers / teaching staff participating to the physical part**

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**Different stakeholders involved (if any)**

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**Other Details**

**Impact & dissemination of results**

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**Do you consider potential outcomes beyond the implementation of the program**

* Develop a master degree program
* Establish a research network
* MSCA actions
* Research projects
* Other learning activities
* Other, please specify...

**Sustainability of the project (referring to the previous options)**

*Mention number of foreseen editions; possibility of co-funding; module of an already existing course and/or an already existing larger program; potential development of a larger scale project; etc.*

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**Other planned events / social programme (if any)**

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**Would you consider adding innovative pedagogies, service learning, civic engagement or link with Open Labs in your program?**

*Mention potential ideas you'd like to develop and support expectation from CIVIS you could foresee.*

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**Would you consider contributing to CIVIS priorities: inclusion and diversity and/or environment and fight against climate change?**

[Attirez l’attention du lecteur avec une citation du document ou utilisez cet espace pour mettre en valeur un point clé. Pour placer cette zone de texte n’importe où sur la page, faites-la simplement glisser.]

*Mention potential ideas, planned experiment or best practices you'd like to develop and support expectation from CIVIS you could foresee.*

**Institution confirmation**

**UPLOAD FILE!** (Approved Letter of Intent)