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**BIPs and European Universities alliances:
A match for the future**

19 September 2024, EAIE24

EAIE24.CNF.IO

- ▶ Navigate to <https://eaie24.cnf.io/> and tap the session titled "6.07 - BIPs and European University Alliances: A match for the future"
- ▶ OR just point your phone's camera at the QR code to join directly



Getting to know each other

01



Alexandru-Mihai Carțiș is the Head of CIVIS Education Unit based at the University of Bucharest, where he is assistant professor at the Faculty of Psychology and Educational Sciences.

02



Lars Banzhaf is the Head of Mobility at CIVIS, based at the Eberhard-Karls-Universität Tübingen and has extensive experience in international student mobility.

03



Sacha Beck is a Higher Education Policy Officer working in the Directorate-General for Education, Youth, Sport and Culture at the European Commission, based in Brussels and specialised in the European Universities initiative.

04



María Isabel Soldevila Brea is the Head of Communication of the European University Alliance CIVIS, based at the Université libre de Bruxelles. She has a master's in journalism from Columbia University (Fulbright, 2004)

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**Poll: Have you ever heard of the European
Universities initiative?**

Have you ever heard of the European Universities initiative?



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Poll: A BIP is:

A BIP is:

The sound of cars honking their horns in a traffic jam.

1 1%



A (not so new) format of Erasmus+ mobility combining online teaching with a short physical mobility.

105 92%



The sound the Road Runner makes when getting away from the coyote.

0 0%

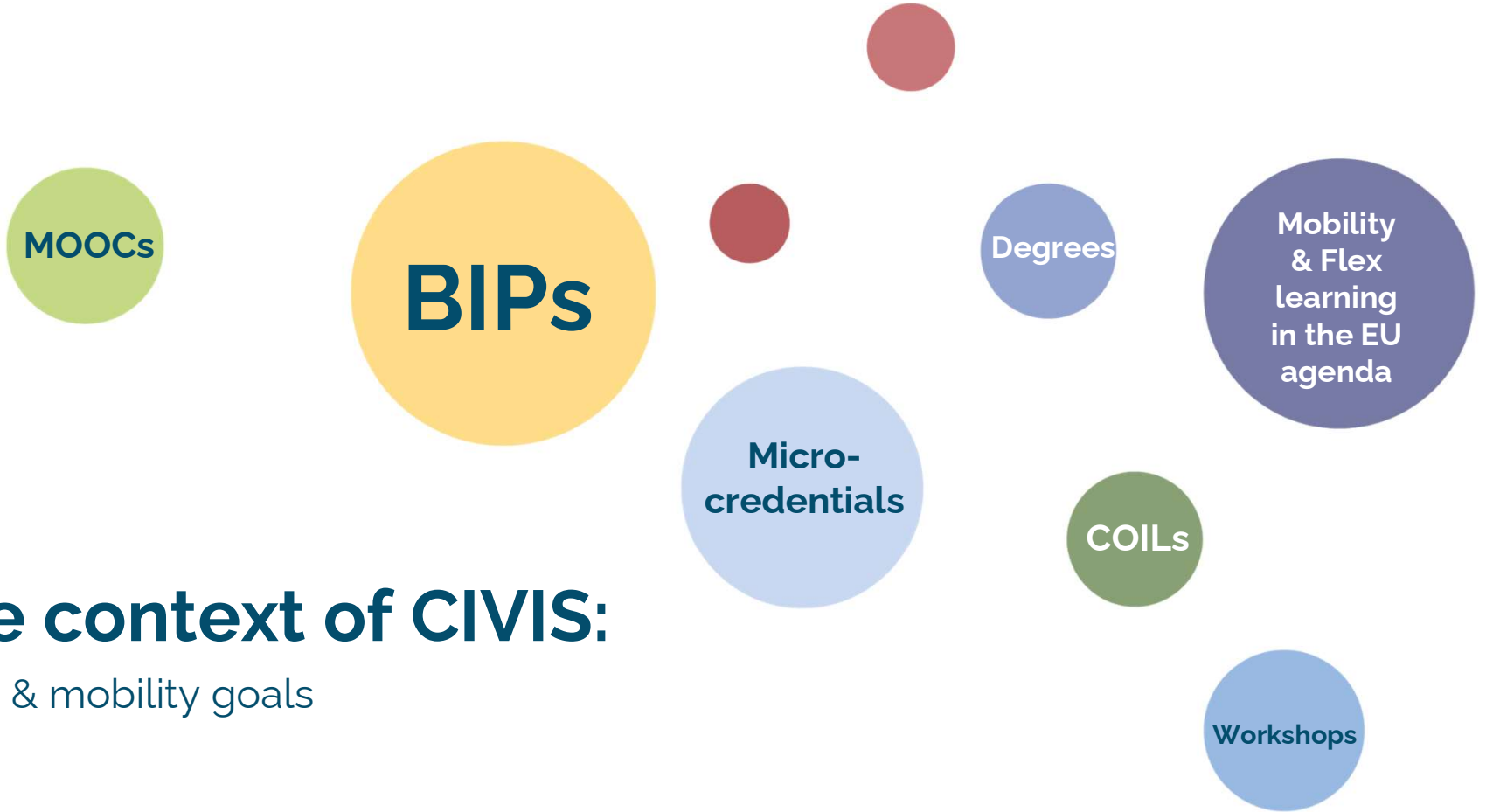


I have no idea, that's why I'm here!

8 7%



BIPs in the context of CIVIS: Educational offer & mobility goals



BIPs in the context of CIVIS:

Educational offer & mobility goals

Moving at the beat of the BIPs

Evolution, growing pains & perspectives

**Structuring
& expanding**

**Soul
searching**

**The road(s)
ahead**

Piloting

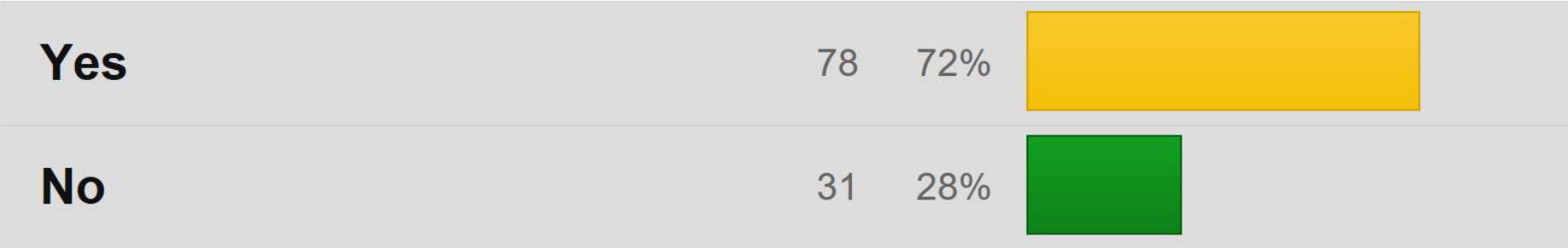


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**Poll: Have you ever implemented or participated in
a BIP?**

Have you ever implemented or participated in a BIP?



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Poll: How would you describe your BIP experience?

How would you describe your BIP experience?

Very satisfactory	26	20%	
Just OK	33	26%	
Quite a mess!	35	28%	
I do not have experience with BIPs	33	26%	

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Poll: Could share in two or three words, the barriers you may have found or that are preventing you from trying BIPs?

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Understanding the rules	Housing	Financing it	Burocracy
Bureaucracy	Activate Teachers	Paperwork	Administrative complexity
Different regulations in different countries	Enrolment/inscription	Funding	organisational support
Lack of interest of academics	Getting finance	Different rules from NAs	Getting enough participants
Hoysing	Descentralised action	Programme structure	Administrative burden
Define the virtual component	Understanding and finding partners	The rules	Administrative work
	Not enough mony to send students	Online Learning Agreement	Low financial support



Could share in two or three words, the barriers you may have found or that are preventing you from trying BIPs?

So much administrative work	Sustainability	Foster students' interest	to students
Student engagement	Finding the time for the on-site part	Lack of knowledge	Embedding it in the curricula
No administrative processes installed yet	Timetabling constraints	Admin capacities	Finding suitable partners
Unclear rules	Amount of administrative work required	Lack of Administrative resources	Accreditation not possible
Less participants	Difficult to find a host university	Administrative capacity	Cooperation with university experts - unwillingness
Academic calendars	Strict rules	minimum participants	Fund the students

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Could share in two or three words, the barriers you may have found or that are preventing you from trying BIPs?

Accreditation	Strict rules	minimum participants	Fund the students
Paperwork!!!	Engagement of the staff	Rule interpretation across EU	Different approaches in different universities
Learning agreement process is an unnecessary pain!	Administration, time	Communication	Academic hesitation
...	Funding, didactics	Quality assurance within the consortium	how students dont come home with real/proper transcripts
Initiative and activity from the side of responsible lecturers	Lack of time...	Paper work	Missing network
Unclear information	Last minute drop outs from participants due to objective/subjective reasons	Reticence from academics	Time consuming
		Professors don't	Reverse EWB system

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Could share in two or three words, the barriers you may have found or that are preventing you from trying BIPs?

Unclear information	from participants due to objective/subjective reasons	Reticence from academics	Time consuming
Not sustainable, a limited resource	Cancellation of students	Professors don't agree	Papers, EWP system
timing with other universities	Recognition in the curricula, not extra acts	Different interpretations to the rules	Reaching the minimum number of participants
Administrative work for students	Deadlines not clear	Not common understanding	Need a internal call
Lack of funding	Different curricula	Administration	Enough eligible participants, admin process
The third partner not involved	Student recruitment	Partnera problems	Time

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Could share in two or three words, the barriers you may have found or that are preventing you from trying BIPs?

Paper work!

Low student funding, high cost

Lack of staff

Fees (for third country students)

Beneficiary module

Too many participants

Curricula restrictions

Cover all expenses

Sometimes nonoutcome after heavy workload for organizing

Soooo much work

Hard to motivate staff because also of lack of understanding of the guidelines

The grants are too low for students

Small tolerance - only 10 %

Question om recognition differens in countries

At the time of application we do not know what will be the bio. So it's a bit of a gamble...

Identify academics interested in this new learning format

Very often the

Difficult to explain it to teachers

Visa barriers

Interest from our academical staff

Recognition problems

Students' (lack of) commitment to mobility

Language barreer for teachers and students

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Lack of staff

Fees (for third country students)

Beneficiary module

Too many participants

heavy workload for organizing

Soooo much work

Hard to motivate staff because also of lack of understanding of the guidelines

The grants are too low for students

At the time of application we do not know what will be the bio. So it's a bit of a gamble...

Identify academics interested in this new learning format

Very often the partners say they don't have enough Erasmus grants to support short term mobility

Interest from our academical staff

Recognition problems

Students' (lack of) commitment to mobility

Language barrier for teachers and students

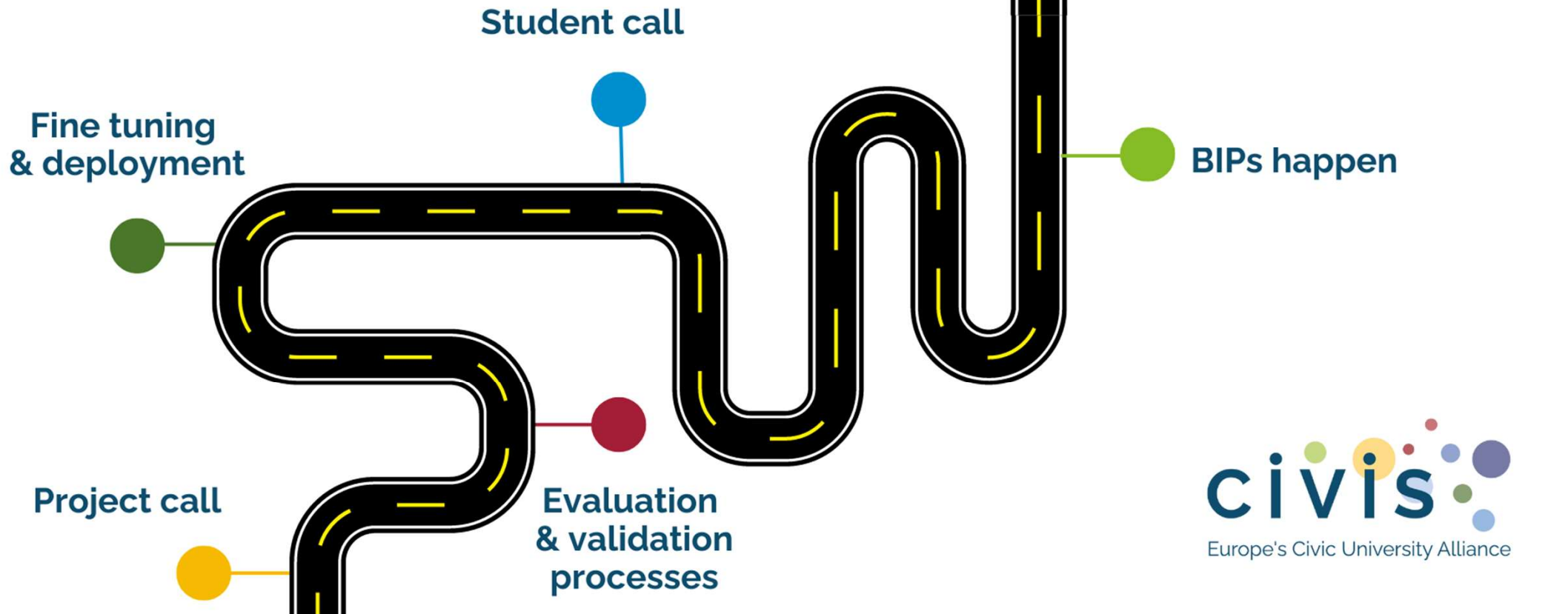


Life of a BIP, from idea to reporting

A roadmap to organising BIPs, the CIVIS way

Life of a BIP

from idea to reporting



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Poll: After this panel, how likely are you to try BIPs?

After this panel, how likely are you to try BIPs?

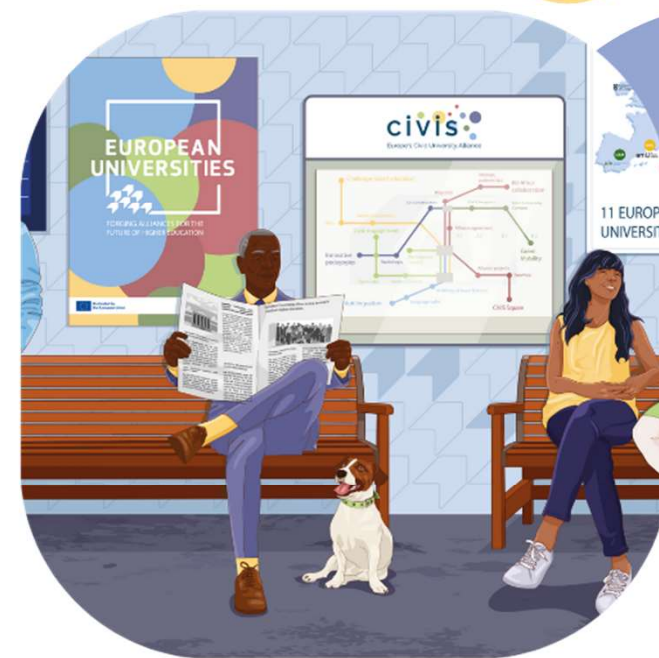
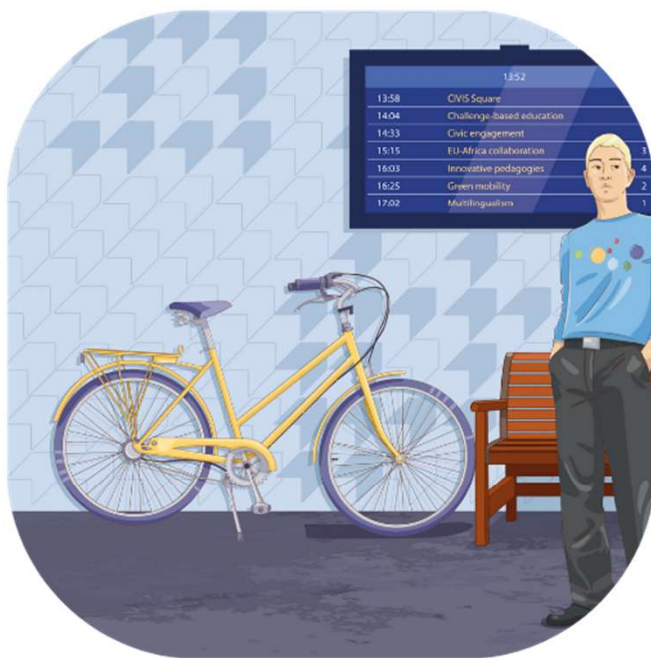
8.75

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Let's keep the conversation going!

Join us at the CIVIS station, booth B72, our speakers will be there!



More information on

civis.eu



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