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Europe's Civic University Alliance

CIVIS Open Labs

Addressing the social challenge of preserving and revitalizing Scottish Gaelic

Version 2025-11-05

1. Context & Short Description

Due to the lack of studies on Scottish Gaelic complex sentences, this project intends to carry out research on the formation and use of Scottish Gaelic complex sentences within the perspective of Role and Reference Grammar (RRG), a moderate functional linguistic theory, with the aim of contributing to the documentation, preservation, and revitalization of this endangered Celtic language.

2. Partners

Partner Name	Type
Università Sapienza di Roma	Academic
Université de Lausanne	Academic
University of Glasgow	Academic
University of Edinburgh	Academic
Universidad Autónoma de Madrid	Academic

3. Main Beneficiaries & Social Impact

A. Main Beneficiaries

The main beneficiaries of the results of this project will be scholars, teachers and learners, and speakers of the Scottish Gaelic language.

B. Social Impact

The main results of this project are the publication of a grammar book on Scottish Gaelic complex sentences with a focus on diatopic variation, and the creation and design of teaching and learning materials by using ICT tools. Thus, this will make an impact on society because it will benefit Scottish Gaelic speakers and learners as well as academia.

4. Core Methodology

The project will consist of three different stages: (1) Documentation of Scottish Gaelic complex sentences; (2) Sociolinguistic study of geographical variation in the formation and use of complex sentences in different regions of Scotland; and (3) Creation and design of traditional and modern teaching and learning materials.

5. Events in the Project

Event Name	Date(s)	Location	Description (purpose, audience)
Meeting in Rome	14-17 December 2026	Rome, Italy	Meeting between Università Sapienza di Roma and Universidad Autónoma de Madrid
Meeting in Lausanne			
Fieldwork in the Highlands.			

6. Deliverables & Resources

Deliverable / Resource	Type (report, video, toolkit...)
Study on Scottish Gaelic complex sentences	Book
Didactic materials	Website

7. Contact Point

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Institution / Role: Universidad Autónoma de Madrid / Associate Professor