



VISUAL THINKING AND ART STRATEGIES FOR THE PROMOTION OF CULTURE OF PEACE AND CONFLICT MANAGEMENT

UNIVERSITIES:

Universidad Autónoma de Madrid in partnership with:

National and Kapodistrian University of Athens and La Sapienza, University of Rome.

DATES:

24th of May, 2022

25th of May, 2022

26th of May, 2022

31st of May, 2022

1st of June, 2022

2nd of June, 2022

▶ **09.30 - 12.30 CET (TBD)**

LANGUAGE:

English

TARGET GROUP:

Teachers and students. Maximum 25 participants

ONLINE PLATFORMS:

Zoom

AVAILABLE RESOURCES:

Handbook: Caja de herramientas para una cultura de paz. DEMOSPAZ.

FACILITATORS:

Reyes **HERNÁNDEZ-CASTILLA**

Manuela **MESA**

Elena **BOSCHIERO**

Marios **KOUKOUNARAS-LIAGKIS**

Iro **MYLONAKOU - KEKE**

Paolo **MARABOTTO**

Giordana **FRANCIA**

[Registration link](#)

BRIEF DESCRIPTION:

This course offers a wide range of tools for learning about the culture of peace and conflict resolution using visual thinking and various artistic strategies (theater, paint, crafts, etc). It targets faculty members, doctoral and master's degree students, and in general the Civis academic community who want to incorporate the Culture of Peace approach into their programs.

It aims at promoting the development of capacities for peace, using art and some visual thinking strategies such as infographics.

It is structured in the following sections:

1. Introductory Session (UAM)

24 May 2022, 9.30h-12.30h

This session addresses various methodological approaches to a culture of peace and conflict resolution. It includes an analysis of the common elements that they share: their innovative nature, participation, dynamism, and the combination of the emotional and the rational. Some examples: forum theatre, music, storytelling, infographics, etc.

2. From a culture of violence to a culture of peace: decoding and unlearning violence (UAM)

25 May 2022, 9.30h-12.30h

The participants will learn about the concept of "making peace"; the deconstruction of the image of the enemy, the overcoming of stereotypes, and will tackle hate speech.

3. Developing capacities for peace and coexistence (UAM, NKUA)

26 May 2022, 9.30h-12.30h

- ▲ Capacity for dialogue
- ▲ Capacity to reach consensus
- ▲ Promotion of empathy in community conflicts
- ▲ The positive management of diversity
- ▲ Capacity for solidarity and cooperation

4. Conflict resolution tools (SUR)

31 May 2022, 9.30h-12.30h

5. Conflict resolution tools (NKUA)

1 June, 9.30h-12.30h

6. Recapitulation. Conflict resolution tools. (UAM, NKU, SUR)

2 June, 9.30h-12.30h

- ▲ The compass rose
- ▲ Prevention
- ▲ Attitudes about conflict
- ▲ The peaceful transformation of conflicts



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MEET THE FACILITATORS

Reyes **HERNANDEZ-CASTILLA**

Reyes Hernández Castilla, a member of the University Institute of the UAM DEMOSPAZ, is the Headmaster of de Department of Pedagogy, Department of Pedagogy of the Faculty of Teacher Training and Education of the Autonomous University of Madrid.

Full Professor in the area of Research Methods and Diagnosis in Education. She has been co-creator of the Educational Change Research Group in Education for Social Justice, Designer and coordinator of the Master in Education for Social Justice, Director of the International Journal of Research in Education for Social Justice. She initiated the UNESCO Chair in Education for Social Justice. She is a member of the Research Network on Leadership and School Improvement. Member of the international project on school leadership ISSPP.

She is passionate about ecology and art. She PR of various R + d + i projects, and other areas and sponsoring entities. She has a doctorate in Pedagogy for more than 25 years. She has a degree in Pedagogy and a degree in Psicopedagogía.

<https://scholar.google.es/citations?hl=es&user=avtJHckAAAAJ>
<https://portalcientifico.uam.es/ipublic/agent-personal/profile/iMarinalD/04-261124>
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Manuela **MESA**

Ph.D. Mesa is a pedagogue specialized in education for peace and development and in peace studies with a Ph.D. in Sociology and Anthropology from the Complutense University of Madrid. She is co-director of the University Institute of Human Rights, Democracy, Culture of Peace and Nonviolence (DEMOSPAZ) at the Autonomous University of Madrid and director of the Center for Education and Research for Peace (CEIPAZ). For more than two decades she has worked within the third sector, in development NGOs, and in centers of studies on peace and conflicts linked to the Spanish Peace and Development Movement. She has directed numerous national and international projects on education, research for peace and gender, and authored many publications on these topics.

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Elena **BOSCHIERO**

Ph.D. in Human Sciences: Geography, Anthropology, and African and Asian Studies (2021) from the Autonomous University of Madrid (UAM), she has a Master's Degree in Public Anthropology (2012, UAM) and a Postgraduate in Cultural Anthropology, Ethnology, Ethnolinguistic (2011, University Ca' Foscari of Venice).

She is a member of the Institute of Human Rights, Democracy, Culture of Peace and nonviolence DEMOSPAZ-UAM and of the UNESCO Chair in Education for Social Justice.

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Marios **KOUKOUNARAS-LIAGKIS**

Studied Theology (BA, MA, PhD) Greek Literature (BA), and Education Sciences (PostDoc). He is an Associate Professor of Pedagogy and Religious Education at National and Kapodistrian University of Athens (NKUA), School of Theology, Dep. of Theology and also he is Director of t Laboratory of Pedagogy and RE at National and Kapodistrian University of Athens (NKUA). He worked as a Religious Education teacher and as a Consultant to the Minister of Education and Religious Affairs. He has organized and implemented (or applied) numerous Educational Projects in cooperation with National Theatre, General Youth Secretary, International Amnesty, NGOs, and Greek Educational Organizations as Aikaterini Laskaridis Foundation, etc.

He has been working since 2008 as a teacher trainer in seminars/trainings and programmes which were organized by European Wergeland Center, Council of Europe, Greek Pedagogical Institute, Ministry of Education and Religious Affairs, Panteion University, Interorthodox Centre of the Church of Greece, etc. His research interests focus on Religious Education (Learning and Teaching), Curriculum (Philosophy, Development, and Assessment), Teacher's professional development, Human Rights/Competencies for Democratic Culture, Inclusive Education, Social Pedagogy, and Drama/Theatre in Education. His publications include 10 books and numerous articles/papers.



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MEET THE FACILITATORS

He is currently working as a coordinator on an Erasmus+ (KA2) project on the teaching of Competencies of Democratic Culture, as director of a Continuing Education and Lifelong Learning Entity of the NKUA, as an expert in the RE Curriculum development (Institute of Educational Policy) and as a project trainer and expert in 'School for all'-integration of refugee children in Greek Schools (Wergeland Centre and Minister of Education and Religious Affairs).

More info: Marios Koukounaras-Liagkis
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Iro **MYLONAKOU - KEKE**

She is a Professor of Social Pedagogy at the School of Education of the Pedagogical Department of Primary Education (PDPE) at the National and Kapodistrian University of Athens (NKUA) in Greece. Director of Master's Degree Programme "Social Neuroscience, Social Pedagogy and Education" (joint collaboration between the Pedagogical Department of Primary Education, the School of Medicine, and the Department of Biology of the NKUA). Director of the Laboratory of Experimental Pedagogy at the PDPE of the NKUA.

Her academic interests are:

- ▲ Social Pedagogy
- ▲ Synergies between School, Family, and Community
- ▲ Transdisciplinary Education
- ▲ Synergies between Social Neuroscience, Social Pedagogy, and Education
- ▲ Innovative Pedagogies
- ▲ Developing of Creativity in Education and in Society
- ▲ Syneducation (Synergy + Education: interactive education, mutual mentoring, collaborative learning between children and adults)
- ▲ The psychopedagogical utilisation of children drawings
- ▲ Teachers education and professional development
- ▲ A sociopedagogical approach to issues such as Human Rights Education, Emotional and Social Education, Otherness, and the Uniqueness of every human being, Democratic Education, Intercultural Education, Vulnerable social groups, Prevention and addressing of antisocial and antidemocratic behavior

In addition, Iro enjoys teaching students at University but also other people of any age. She likes to boost people's creativity and their capabilities to broaden and enrich their emotional and social skills, improve their self-confidence, find meaning in every moment of their lives and resolve issues in a visionary, consistent and optimistic way. She studied Educational Studies, Pedagogy, Business Administration, Marketing, Music, and Music Kinetic Education.

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Università La Sapienza di Roma with the International Committee for the Development of Peoples (CISP):

Paolo **MARABOTTO**

He is Professor at the University of Studies of Rome "la Sapienza", Faculty of Medicine and Psychology in the Department of Developmental Psychology Socialization. He has long experience in educational workshops, didactics of art and several innovative communication projects.

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Giordana **FRANCIA**

Programme Manager at the International Committee for the Development of Peoples (CISP), that since several years works on conflict resolution in different parts of the world.

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