

Call for Expressions of Interest

Teaching in the Course: Democracy and Government in Southern Europe

Master EUROSUD – South European Studies

1. Course Overview

The EUROSUD Master's programme, coordinated by Universidad Autónoma de Madrid (UAM), invites faculty members from CIVIS Alliance universities (including associate partners) to express their interest in contributing to the course Democracy and Government in Southern Europe by designing and delivering a teaching session.

Sessions should focus on a specific political aspect or dimension of a Southern European country. The term "Southern Europe" primarily refers to the Medg countries (Portugal, Spain, Southern France, Italy, Greece, Malta, Cyprus, Slovenia, and Croatia), though contributions focusing on the Balkans or Turkey are also welcome.

We aim to include at least two sessions each on Greece, Italy, Portugal, and Spain, with the remaining sessions dedicated to other cases across the region.

2. Session Format

Each session must span 1 hour and 45 minutes, comprising:

- 45 minutes of lecture
- 1 hour of activities, such as discussion, group work, or student-led analysis

Sessions should:

- Focus on a topic within the instructor's area of expertise
- Include a comparative and theoretical dimension
- Situate national case studies within broader Southern European or European trends

civis.eu

Member universities :

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3. Application and Preparation Timeline

7 July: Submission of proposals (CV + session title + short paragraph describing the session)

14 July: Notification of selected proposals and circulation of letters of commitment

21 July: Deadline for submission of signed letters of commitment and availability for second semester teaching at UAM

21 September: Deadline for submission of teaching materials

30 September: Final calendar shared with institutions and mobility procedures initiated

Please send all documents and queries to: sofia.navarro@uam.es

4. Submission Materials

Selected lecturers will be expected to submit:

- A PowerPoint presentation covering the full session (no slide limit)
- A Word document (7–10 pages, Arial 11, 1.5 spacing) expanding on the session's content
- A PDF of one compulsory reading clearly indicated in the references

The session content should include:

- Introduction and relevance of the topic
- Comparative overview across Southern Europe
- In-depth focus on the selected country
- Theoretical framing and academic interpretation
- Concluding points and suggestions for future research

5. Funding and Conditions

Subject to the applicable budgetary regulations of the CIVIS project, funding is available to support the design and preparation of session materials for selected proposals. The specific conditions and amounts will be determined at a later stage, in coordination with the CIVIS Offices of the selected institutions.

Any financial support will be formalised following institutional agreement and in line with CIVIS administrative procedures.

6. Teaching and Mobility

Selected faculty members are expected to:

- Travel to Madrid to deliver the session in person at UAM, as part of an 8-hour Erasmus+ teaching/training mobility programme, coordinated with their institution's mobility office
- Alternatively, if travel is not feasible, grant permission for a UAM lecturer to deliver the session using the submitted materials, with full attribution to the original author

A letter of commitment signed by both the lecturer and their institutional mobility coordinator will be required.

7. Suggested Topics

The following topics are indicative, not exhaustive:

- Historical legacies and authoritarian pasts
- Transitions to democracy
- Constitutional regimes and electoral systems
- Party systems and political behaviour
- Political culture and national/regional identities
- Party organisation and interest groups
- Governance, decentralization, public administration
- Legislative–executive and judicial politics
- European Union and foreign policy
- Civil society and social movements

Applicants are welcome to propose alternative topics relevant to the course theme. Proposals will be evaluated on academic quality and alignment with programme goals.