

## PolyUnderstanding BIP endorsement statements by Panagiotis Tsakonas / NKUA

The proposed BIP synergizes ideally with a series of courses related to the (broadened and deepened) notion of security offered by the Department of Political Science and Public Administration both at undergraduate and graduate level (MSc Programme in “Global Governance and Security”), including “Security and Strategy in the 21<sup>st</sup> Century”; “Security: Contemporary Approaches and Inquiries”; “Climate change and security”, “Energy Security” etc.

Moreover, through the interdisciplinary approach introduced and the proposed innovative learning methods (including –inter alia— the *Polycrisis Handbook on Participatory Methods for Teaching about the Polycrisis* in Higher Education, the “role-playing simulation game of fragility vs. resilience tactics” and the twin teaching and twin learning activities between Africa and Europe) the proposed BIP will further refine the available methodological and pedagogical tools for understanding, explaining and better dealing with ‘poly-crisis’, which seems to be the ‘new normality’ in an unstable region (i.e. the Mediterranean) that connects Europe and Africa.